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Politicians Attack Toronto Grad Student

WHEN Jenny Peto received her master's degree from University of Toronto's Ontario Institute for Studies in Education in June 2010, she had no idea she would become the target of political denunciation reminiscent of U.S. Senator Joseph McCarthy at the height of the Cold War.

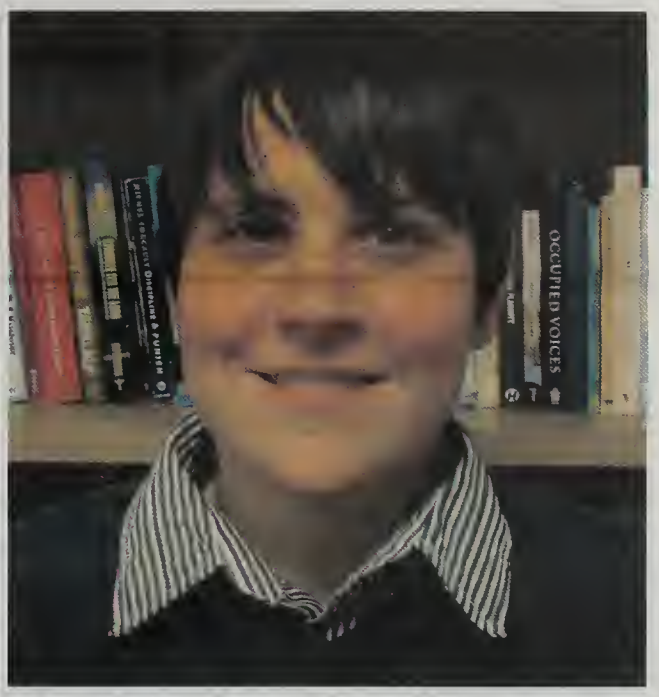
In December, two members of the Ontario legislature, Tory MPPs Steve Clark and Peter Shurman used question period to denounce Peto. Citing her master's thesis as "shockingly anti-Semitic" and expressing surprise that the University of Toronto would accept it, Clark asked citizenship and immigration minister Eric Hoskins what he was doing "to stop the rising tide of anti-Semitism."

Shurman followed up – describing Peto's thesis as a "hateful and poorly researched paper attacking programs that use the horrors of the Holocaust to somehow show the dangers of discrimination and racism by Jews" and asking the minister, "Will you today speak up on behalf of Jewish groups who have been so deeply hurt by this piece of garbage and condemn it, not as an academic paper but for the hate it actually is?"

Rather than defending academic freedom, Hoskins responded to Clark that he was "greatly disturbed and in fact disgusted when I read the media reports." To Shurman, Hoskins said, "Again, I appreciate the question from the member opposite. I join them in condemning this attack on Ontario's Jewish community."

Media coverage revealed that none of the three had read Peto's thesis entitled The Victimhood of the Powerful: White Jews, Zion-

See POLITICIANS ATTACK Page A6 →



Jenny Peto – At the centre of a firestorm over her U of T master's thesis.

La thèse d'une étudiante critiquée avec virulence

EN juin dernier, lorsque Jenny Peto a reçu sa maîtrise de l'Institut d'études pédagogiques de l'Ontario, à l'Université de Toronto, elle était bien loin de penser qu'elle serait la cible d'attaques par des politiciens qui ne sont pas sans rappeler les pratiques du sénateur américain Joseph McCarthy aux heures les plus sombres de la guerre froide.

En décembre, deux députés progressistes-conservateurs de l'Ontario, Steve Clark et Peter Shurman ont cloué Mme Peto au pilori pendant la période des questions en déclarant que la thèse de la diplômée était outrageusement antisémite. Étonné que l'Université de Toronto ait même accepté ce travail. M. Clark a demandé à Eric Hoskins, ministre des Affaires civiques et de l'Immigration, ce qu'il faisait pour juguler cette montée d'antisémitisme.

M. Shurman a poursuivi en qualifiant la thèse de Mme Peto de lamentable travail de recherche haineux attaquant des programmes qui s'appuient sur les horreurs de l'Holocauste pour tenter de présenter les dangers de la discrimination et du racisme émanant de la population juive. Il a demandé au ministre s'il entendait intervenir en faveur des groupes juifs, qui ont été si profondément blessés par ce torchon, et dénoncer la thèse, qui est selon lui non pas un document savant, mais bien un écrit haineux.

Plutôt que de prendre la défense de la liberté académique, M. Hoskins a répondu à M. Clark qu'il avait été très ébranlé et même dégoûté lorsqu'il a lu ce que les médias avaient écrit à ce sujet. Il a remercié M. Shurman, un membre de l'opposition, de sa question et s'est rangé du côté de ces deux hommes pour condamner cette attaque contre la communauté juive de l'Ontario.

Les médias ont révélé qu'aucun des trois députés n'avait lu la thèse de Mme Peto, intitulée *The Victimhood of the Powerful: White Jews, Zionism and the Racism of Hegemonic Holocaust Education* (la victimisation des puissants : les juifs blancs, le sionisme et le racisme de l'enseignement hégémonique sur l'Holocauste).

Dans sa thèse, Mme Peto se fonde sur la théorie critique sur les races (*Critical Race Theory*) pour construire un cadre d'interpré-

Voir LA THÈSE D'UNE ÉTUDIANTE à la page A7 →

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Balsillie report disappoints

We would like to express our profound disappointment with the CAUT report on the removal of Ramesh Thakur as director of the Balsillie School of International Affairs, "Investigation Faults Waterloo & Laurier" (*Bulletin*, November 2010).

The report was biased and incomplete and did not fairly or adequately present the information made available to report author Len Findlay by the Balsillie school's three partners – the University of Waterloo, Wilfrid Laurier University and the Centre for International Governance Innovation (CIGI) – and by faculty members associated with the Balsillie school.

Academic freedom is foundational to the programming at the Balsillie school. It has not been compromised in any way at the school. There were absolutely no academic issues associated with the departure of the former director, who was removed from his administrative role while maintaining his academic position and rank at the University of Waterloo.

Faculty and administrators at Laurier and Waterloo have worked diligently to create an academic and research institution that is novel and world-class, and which works within the governance structures of the universities while taking advantage of the partnership with CIGI.

The Balsillie School of International Affairs is an exceptional institution, staffed by superb faculty members and attracting top-flight graduate students. The school has a bright future. As the school enters its third year, we look forward to working together to support the administrative structures required to ensure the long-term success of an innovative and exciting institution.

Ken Coates
Dean of Arts
University of Waterloo

Deborah MacLatchy
Vice-President Academic & Provost
Wilfrid Laurier University

Len Findlay replies

Those who read my report on Dr. Thakur will make up their own minds about whether it is, as Drs. Coates and MacLatchy claim, "biased and incomplete." However, for those who read the *Bulletin* but have neither the time nor the inclination to explore the Thakur case further, let me clarify a few things.

First, of course the report is "incomplete," but that incompleteness requires unpacking. Otherwise, it can be invoked as an endlessly incontrovertible alibi by academic administrators for decisions their academic staff deem unfair or improper.

I could have spent a year or more gathering evidence for the report and it would still have been "incomplete." However, what Coates and MacLatchy appear to mean by "completeness" is not unattainable comprehensiveness, but undesirable partisanship. In other words, a completely uncritical representation of the "information" provided to me by them and some of their colleagues across the two universities and CIGI.

I had an obligation to listen attentively to anyone who wished to talk with me, and this I did. What I did not and could not do, given the conflicting nature of some of the commentary I heard, was accept at face value and reproduce verbatim everything communicated to me in connection with Dr. Thakur's performance as director of the Balsillie school.

The views of the "three partners" were not shared by others in the three institutions to whom I talked. Accordingly, the claim that I incompletely represented the official line on Dr. Thakur's dismissal seems reducible to "profound disappointment" at my not accepting one version of events at the expense of other versions.

Moreover, there is symptomatic presumption in Coates and MacLatchy's specific claim that I did not "fairly and adequately" represent the views of "faculty members associated with the Balsillie School." How can they claim to know that? Do they presume that they are privy to everything communicated to me by all such faculty, or, rather, do they restrict themselves to everything communicated to me (and shared with them) by faculty whose opinions count because they support the official line?

No one got the kind of representation in the report that these senior administrators seem to expect as their due. But there is still more to be said about incompleteness.

Because of legal necessities and privacy considerations, I did not hear from Coates and MacLatchy on personnel matters. They made plain at the outset that they could not be completely forthcoming because of such considerations. I had no difficulty with that, though I cannot concur with Coates' inference therefrom that all CAUT investigations are inherently biased against the employer.

To reason so is to retain for the employer an alibi for everything it does or does not do, and to assert or imply that everyone would agree with the employer's interpretation of the information withheld: "You would agree with me, if only you knew what I know and cannot tell you."

To reason so is also to disregard the sorry history of capitulation and injustice on the part of senior university administrators exposed by previous CAUT investigations. And to reason so is to disregard the legal constraints on parties other than the employer.

As for regrettable signs of incompleteness in the record, let me leave you summarily with three. I wish I had heard from more faculty and students. Indeed I asked for an invitation to contact me to be circulated to all faculty involved in any capacity with the Balsillie school.

Also regrettably absent from the record is testimony by people who were supportive of Dr. Thakur, but would talk only on condition that their identities be concealed. I interviewed a number of such people and, as I stressed at the beginning of my report, I was shocked by the levels of intimidation and fear they felt.

Legal gag orders are one thing, and human circumspection is another. But I was not prepared for a chill as profound as I encountered while researching the report.

This brings me to perhaps the most worrying absence of all, the one that makes the universities' responses to my report seem culpably "biased and incomplete." The "three partners" have, so far as I can tell, been entirely mum on the matter of intimidation and the unwillingness of reputable people to speak on the record about situations where donors act like owners of the academic 'enterprise,' or at least appear or threaten to do so.

Such situations have serious implications for academic freedom, intellectual integrity and institutional autonomy in Canada. Donor comfort should not trump and mute faculty discomfort.

CIGI remains a private, independent think tank, despite the significant public funding it has received, and it can control as zealously or permissively as it wishes the expressive and intellectual freedom of those it recruits. But for two publicly funded universities to fail to register publicly any concern about the levels of intimidation felt by some of their staff, this is for me a "profound disappointment."

Have notions of team players and brand protection become so entrenched and eagerly policed that dissent and debate, the very lifeblood of inquiry and education, are no longer wanted on the voyage? If this is so, my hopes and best efforts on behalf of the Balsillie school and two universities that host it may well go for naught. If that happens, we will all be the poorer for it.

Len Findlay
English
University of Saskatchewan

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PRESIDENT'S COLUMN

Market-Driven Higher Ed Not Just in UK

By PENNI STEWART

A REPORT titled innocuously "Securing a Sustainable Future for Higher Education" has been released in Britain, to the general despair of academic staff. Its recommendations, which formed the basis of British coalition government policy, will dramatically reshape the academic landscape by restructuring post-secondary education financing.

In England, state investment in higher education is to be cut by about 40 per cent. Government support for undergraduate teaching (the "teaching grant") is to be almost entirely ended for humanities, social sciences and the arts, but not for the STEM (science, technology, engineering and mathematics) disciplines.

Tuition fees will increase dramatically and, in some cases, triple. In place of block funding of institutions, students will receive vouchers to purchase their education in the form of loans. This will almost certainly lead to the closure of some institutions. The only good news is that research funding has escaped the chopping block for now.

Alarm bells have been ringing across England. Writing in the Nov. 4 London Review of Books, Stefan Collini argues that the effect of the restructuring, especially the cuts to block grants, will be to move education decisively from the public to the private realm transforming it into a "lightly regulated market," where consumer choice dictates what is taught.

"What is at stake is whether universities in the future are to be thought of as having a public cultural role partly sustained by public support, or whether we move further towards redefining them in terms of a purely economistic calculation of value and a wholly individualistic conception of 'consumer satisfaction'," he writes.

In Canada, we have neither this crisis-driven UK restructuring, nor the huge tuition fees of the major American universities. But we are on a similar, though incremental, path. Canadian universities and colleges are driven increasingly by a business model, where education is available for those who can pay, or are willing to heap up debt, and where curricula and programs are oriented to the labour market (real or imagined).

In this new reality, academic staff are increasingly tiered and casualized. Administrators and university presidents, who should be on the front lines demanding a renewed public funding model are, instead, supporting these trends. Too often, academic staff who protest are blamed for being unwilling to accept change or recognize constraints imposed by economic uncertainties.

At the same time, we have been remarkably reticent about promoting the value of a broad and liberal education to an informed citizenry and we have been slow to speak out against the increasing privatization of our system that results from public divestment in post-secondary education.

Canadian students are paying directly for an ever larger proportion of their education. According to Statistics Canada, average full-time undergraduate tuition fees rose by 4.4 per cent last year, additional, compulsory fees also increased by 7 per cent and graduate students paid 6.6 per cent more for tuition (compared to a 1.8 per cent inflation rate from June 2009 to 2010). Tuition now accounts for about 35 per cent of total university revenue.

This situation seems unlikely to improve. Federal transfer payments, increasing by 2 per cent per year, have not kept pace with the increasing cost of education and the already strained budgets of the provinces makes them unlikely sources of new funding for post-secondary education.

Governments and top university administrators have taken a sanguine view of the increasing burden on students and their families, arguing that as long as student financial assistance increases, tuition fees should increase.

Add to this the demand for increasing stratification of institutions, most notably voiced by the presidents of the "big five" universities, but also by external agencies like the Higher Education Quality Council of Ontario which, in a recent report, championed differential investments to push universities to develop "specializations." This is just code for formalizing the widening gap between "research intensive" institutions with medical, law and engineering schools and large graduate programs and "comprehensive," mainly undergraduate, institutions.

As higher education is defined increasingly in terms of marketable skills, defunding of the arts, humanities and social sciences in favor of the STEM disciplines is becoming a global trend. In Canada, cuts have mainly been experienced through slow starvation caused by governments directing new post-secondary funding to the STEM disciplines (thus cutting out some basic sciences as well) and to the same bias in corporate donations.

The Social Sciences and Humanities Research Council of Canada has increasingly targeted areas like management, business, health and the environment, embracing this new "innovation strategy" without demur. Some universities have closed or downsized humanities programs such as women's and language studies, although mobilization by students and academic staff recently prevented a proposed, drastic restructuring of humanities at the University of Toronto.

Defunding has led to a steady rise in the employment of contract academic staff and in the creation of "teaching-only" streams. And now the Ontario government is seeking to establish an online institute.

As I write, students and academic staff across England are demonstrating against the government's plans to increase tuition and cut financing for universities. *Resistance against austerity plans* is also mounting in the US. We must join our colleagues in this struggle. While the Canadian approach to bleeding education dry through a thousand cuts has so far failed to create the sense of crisis arising elsewhere, it is no less dangerous. ■

LE MOT DE LA PRÉSIDENTE

L'enseignement supérieur axé sur le marché n'est pas seulement une réalité britannique

Par PENNI STEWART

UN rapport intitulé, de façon anodine, *Securing a Sustainable Future for Higher Education* (assurer un avenir durable à l'enseignement supérieur) a été publié en Grande-Bretagne au grand désarroi du personnel académique. Les recommandations de ce rapport, lesquelles constituent le fondement de la politique gouvernementale de la coalition britannique, transformeront de manière radicale le paysage de l'enseignement supérieur en restructurant le financement de l'éducation postsecondaire.

En Angleterre, l'État diminuera d'environ 40 p. 100 les fonds qu'il alloue à l'enseignement supérieur et réduira presque à néant l'aide financière destinée au premier cycle universitaire (la subvention à l'éducation) dans les domaines des sciences humaines et sociales et des arts, mais pas des sciences, des technologies, de l'ingénierie et des mathématiques (STIM).

Les droits de scolarité augmenteront considérablement, allant même jusqu'à tripler dans certains cas. Le financement global actuellement versé aux établissements sera remplacé par des bons remis aux étudiantes et aux étudiants pour leur permettre de payer leurs études sous forme de prêts. Ce nouveau mode de financement entraînera vraisemblablement la fermeture d'établissements. La seule bonne nouvelle, c'est que les fonds destinés à la recherche ont échappé au couperet pour le moment.

La sonnette d'alarme a été tirée un peu partout en Angleterre. Dans un compte rendu publié dans l'édition du 4 novembre dernier de la revue *London Review of Books*, Stefan Collini affirme que les effets de la restructuration, tout particulièrement ceux qui concernent la réduction du financement global, feront carrément passer l'éducation du domaine public au domaine privé et transformeront celle-ci en un « marché légèrement réglementé », où les choix des consommateurs dicteront les matières enseignées.

« Ce qui est en jeu, c'est la vocation future des universités : doivent-elles être considérées comme des institutions publiques remplissant un rôle culturel financé en partie par le gouvernement ou devraient-elles être plutôt redéfinies en fonction de leur valeur, celle-ci étant calculée sous l'angle exclusivement économique, et d'une conception entièrement individualiste de la "satisfaction du consommateur"? », se demande M. Collini.

Bien qu'une restructuration comme celle causée par la crise en Grande-Bretagne et les droits de scolarité astronomiques semblables à ceux qu'imposent les grandes universités américaines aient épargné le Canada jusqu'à présent, des tendances semblables se profilent néanmoins à l'horizon. Les universités et les collèges canadiens sont de plus en plus administrés selon un modèle commercial dans lequel l'éducation est offerte à ceux qui ont les moyens de payer ou qui sont prêts à s'endetter, et la matière et les programmes sont orientés vers le marché du travail (réel ou imaginaire).

Dans cette nouvelle réalité, le personnel académique se voit de plus en plus catégorisé et confiné à des postes occasionnels. Les administrations et les rectrices et recteurs d'université, qui devraient être sur la ligne de front pour exiger un modèle de financement public renouvelé, encouragent au contraire cette tendance. Trop souvent, on blâme le personnel académique qui proteste en lui reprochant d'être réfractaire au changement ou de ne pas reconnaître les contraintes imposées par la conjoncture économique.

Par ailleurs, nous avons été remarquablement réticents à faire valoir l'importance d'un système éducatif ouvert à tous et favorisant une vaste culture auprès d'une population sensibilisée à la question et nous avons mis beaucoup de temps à dénoncer la privatisation croissante de notre système, conséquence du désinvestissement public dans l'éducation postsecondaire.

Les étudiantes et étudiants canadiens financent directement une proportion toujours plus importante de leurs études. Selon Statistique Canada, alors que le taux d'inflation enregistré entre juin 2009 et juin 2010 était de 1,8 p. 100, les droits moyens de scolarité au premier cycle à temps plein ont augmenté de 4,4 p. 100 l'année dernière, ceux pour les cycles supérieurs ont été majorés de 6,6 p. 100, et le frais obligatoires supplémentaires ont été haussés de 7 p. 100. À l'heure actuelle, le revenu total des universités provient à hauteur d'environ 35 p. 100 des droits de scolarité.

Il semble peu probable que cette situation s'améliore. Les transferts fédéraux, qui ont augmenté de 2 p. 100 par année, n'ont pas suivi la hausse des coûts en éducation, et les budgets déjà lourdement grevés des provinces ne constitueront vraisemblablement pas de nouvelles sources de financement

Voir L'ENSEIGNEMENT à la page A7 ➔

CANADA'S UNIVERSITIES GO GLOBAL

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NEWS ACTUALITÉS

York Professor Receives National Award

ANDREA O'Reilly, an associate professor of women's studies at York University and founder of the Association for Research on Mothering, has received CAUT's 2010 Sarah Shorten Award for significant contributions to promoting the advancement of women in Canada's universities and colleges.

Hailed as a pioneer of modern motherhood studies, O'Reilly has worked tirelessly over a 30-year academic career to expose the systemic exclusion of maternal experience from scholarship. She created the first university course in Canada on mothering and her work has been largely credited with putting mothering studies on the map.

She has received several prestigious awards and fellowships and numerous SSHRC grants. She is the author and editor of several books on mothering-related topics, including the first encyclopedia on motherhood. She has also founded a critically acclaimed journal and a peer-reviewed scholarly press, launched a museum and an international consortium of scholars and is a sought after speaker at conferences and events in Canada and around the world. She has most recently started the Motherhood Initiative for Research and Community Involvement.

O'Reilly's impact on women was highlighted over and over again in the many letters received from colleagues and students in support of her award nomination.

Andrea O'Reilly of York University's school of women's studies has won CAUT's Sarah Shorten Award.

Writers noted her love of ideas and her willingness to share and praised her committed, inspirational and wise mentoring to sustain women's participation in the academy.

One colleague said in validation: "You need only meet Andrea O'Reilly once to experience her genuine warmth and inspiring confidence, as well as her inclusive energy, one that is bent on demystifying the academy and convinces you that 'If I can do it, you can too, and here is how we begin.'"

CAUT executive director James Turk said the award acknowledges what O'Reilly is well known and respected for in Canada and internationally: "illustrious scholar, outstanding researcher, prolific writer, a role model, devoted mentor and activist. She is a most deserving recipient of the Sarah Shorten Award for her many efforts on behalf of women." ■

Version française à la page A7.

Nouveau guide pour travailler à l'étranger

L'ACPPU a publié un guide d'information à l'intention du personnel académique travaillant à l'étranger.

Gratuit, le nouveau guide donne des conseils généraux sur les courtes visites et sur les prêts de service de longue durée. Il fait également un survol des principales questions d'emploi et d'égalité ainsi que de celles d'ordre personnel et professionnel auxquelles le personnel académique ou connexe engagé au Canada dans la prestation de programmes « outre-mer » peut se heurter lorsqu'il travaille dans un autre pays.

Les universités et les collèges du Canada sont de plus en plus actifs dans ce secteur, formant des partenariats et concluant des ententes de franchisage avec des établissements étrangers ou créant des « campus outre-mer ».

« Notre guide regorge de renseignements sur des questions diverses d'ordre professionnel à l'intention des personnes affectées à un poste à l'extérieur du Canada. Nous espérons que nos membres le trouveront utile », affirme Penni Stewart, présidente de l'ACPPU. ■

SUR LE NET

La version électronique du guide est disponible à *www.acppu.ca/uploads/AcademicStaffWorkingAbroad_fr.pdf*.

English on page A6.

Hugh Trevor-Roper

From PAGE A10

questioned – then or later – curricular, supervisory, or governance arrangements at Oxford. Sisman does not help us much on this point.

Trevor-Roper spent the war in military intelligence. He played a part in policy making, helping to persuade the powers-that-be that they should divide the "hardware" side (code-breaking, for instance) from the "software" of reading between the lines of reports from German resistance movements. (pp. 93–99) Throughout, he retained connections in Oxford and London with A.J. Ayer, Isaiah Berlin, Dawyck Haig, Stuart Hampshire, and his intellectual rivals, Christopher Hill (whose Marxism T-R could not abide) and Lawrence Stone (with whom T-R had an almost lifelong historical fencing-match, as Stone believed social structure mattered, whereas T-R thought farts mattered). T-R was to history as Pissarro was to art.

Sent to Germany in 1945 to clarify the conditions under which the Nazis ended the war, T-R proved his worth, giving useful advice to government, but making it quite clear he would never be a civil servant. His writing had by this time taken a"literary" turn, and Sisman rightly says this might explain T-R's diffidence vis-à-vis "big books" and research projects.

Sisman says about Trevor-Roper: "Clarity was not enough; bare prose was like an undecorated house ... Hugh aspired to a sophisticated style, adorned with metaphor and irony." (p. 101) At this he proved a master-craftsman. In 1947 he published *The Last Days of Hitler*, a book that made him famous and rich -- he drove a Bentley after 1948. (p. 189)

Still, from 1946, Trevor-Roper was an ordinary Oxford tutor, then a lecturer. At pp. 148–153, Sisman describes T-R's teaching methods, and afterward illustrates the sometimes unexpected effects of those methods on students. Biographies of historians pay too little attention to the quotidian, to the teaching and research practices that fill most of their waking hours. Sisman does not make this mistake.

Sisman frankly lays out the material circumstances, right down to the money to be got from teaching versus publication versus broadcasting, the consequences of T-R's marriage in 1953, and the advantages and disadvantages of travelling frequently, as T-R did for fun and profit. In his earlier book about A.J.P. Taylor, Sisman had already done this sort of thing and done it well. This new book does not disappoint.

Ironically, one of T-R's best history students, Lawrence Stone, became a trans-Atlantic rival. By his mid-20s Stone had published at least two articles on British history. Using clues provided by T-R, he assembled economic data about the long-running "economic crisis" of the Elizabethan aristocracy, arguing that as a class, they had gone nearly broke. In 1948, Stone published a 53-page essay making his case.

Trevor-Roper found many mistakes in Stone's work, and was unhappy Stone had come so close to his own primary research, using his archival discoveries, all without consultation: "I kept finding such gigantic statistical errors ... that I decided I must clear him out of the way ... I found deliberate falsification on a shocking scale, and I have decided to blow this pirate ship out of the water in order to make the seas of 16th century historical scholarship safe for legitimate commerce." (qu. in Sisman, 191)

Trevor-Roper's "Reply to Stone" has been described as a "magnificent if terrifying work of destruction" and as "one of the most vitriolic attacks ever made by one historian on another." (qu. in Sisman, 193) Stone later became a renowned historian in his own right at Princeton, but claimed that T-R's attack was "an article of vituperative denunciation which connoisseurs of intellectual terrorism still cherish to this day." The style of these fusillades is typical of the men, and hint at the sheer fun of reading their books.

Come to think of it, it is not the least of Sisman's achievements that he makes us want to go straight out to the library and start in with *Archbishop Laud*. If T-R could say what he did of Stone, what might he have said about the good archbishop?

By 1950, T-R had a history of associating with political views from left to right, refusing any label. In politics as in religion, he was fervently sceptical. As one might expect of a humane sceptic, T-R wrote that he wanted Oxford to be "irreverent, genial, unpompous," just as he hoped religion, politics and society might be. Apparently his views were appreciated in high places, as Harold MacMillan saw to his 1957 appointment as regius professor. But he also made enemies.

His 1980 invitation to be master of Peterhouse at Cambridge University came to him because a high-tory faction there hoped T-R would march the college back to the 1920s. His relations with the outside world and with students at Cambridge went well enough, but not his life in the fellowship of dons.

His difficulties had partly to do with the fact that not only had he come from Oxford, but also because he was unexpectedly progressive in his social views. He hired female dons and admitted female students. (p. 474) Too many colleagues couldn't stand him. They had hoped he would stop the tides of change. He would not.

One might expect that life for a fair-minded administrator in a quasi-mediaeval system of governance would necessarily be difficult. Why then didn't T-R press for change in Cambridge (and before that, Oxford) governance? Here Sisman is less than successful.

On politics, it deserves note that T-R was made a peer almost immediately after Margaret Thatcher took office. He sat as a Conservative in the House of Lords: "A tory in the Chamber, now that I am back in Cambridge, faced with the squalid toryism of Peterbouse, I naturally become very whiggish again." (p. 521–2) We end with no clear idea why T-R said "yes" to Cambridge in the first place.

There are at least three more explanations one would have liked to hear from Sisman.

First, what did T-R think of Thatcher and Conservative educational policy? One important outcome of Thatcherism has been the appearance, especially in the 1990s, of research assessment exercises and performance indicators in the UK. It would be interesting to know how T-R might have liked university teachers and students compensated and rewarded. About these matters we hear next to nothing.

Second, if T-R rejected religion and religiously-tinted ethics, what were the well-springs of his moral outlook? Sisman claims that "Hugh linked his rejection of theology with the beginning of his interest in the economic basis of history, which would form the philosophical underpinning for his historical writing over the next two decades." (p. 51)

Sisman's identification of religion with theology is flawed. But putting that aside, it is frustrating to read Sisman's allusive "argument." It is not especially satisfying to read that T-R's fondness for economics made him irreligious. Think what religiously minded economists would say. Remember that T-R was interested most of all in the Puritans. Was it all just "academic?"

Finally, and perhaps most of all, one would like to know how T-R came to be so fabulously well informed about history and literature. His competency stretched from the Ancient Greeks to the civilized and uncivilized worlds of the 1990s. How does one person come to write so believably and so well about times and plares as diverse as central Germany in 1940 and Puritan England in 1645? Is it nature or nurture?

In this ably-written book, Adam Sisman puts the reader in a position to answer some, but not all of these questions. The book asks its readers to stay alert and active. Hugh Trevor-Roper would have approved. ■

William Bruneau is professor emeritus at the University of British Columbia.

Call for Nominations Appel des candidatures

Deadline Date limite
February 25 février 2011

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CAUT ACPPU

COMMITTEE VACANCIES \\ POSTES À COMBLER

CAUT Standing Committees

CAUT is seeking potential members for its three standing committees of Council. Each of these committees has at least eight members (including the chair) and normally meets twice a year.

Position Vacancies

Academic Freedom and Tenure Committee, Three or Four Vacancies (dependent on whether a serving member is elected chair). Members should have considerable involvement in one or more of the following areas: academic freedom, human rights and civil liberties. They must be sympathetic to and have had experience in the defence of academic freedom and tenure and they should be willing and available to dedicate considerable time between meetings to the work of the committee, including promotion of academic freedom, drafting of documents and other related activities.

Collective Bargaining and Economic Benefits Committee, Three Vacancies. Members should have demonstrated experience in collective bargaining. They should be able to commit time between meetings to the work of the committee, including drafting of model clauses, development of policy statements and other related activities.

Librarians Committee, Three Vacancies. Members should have considerable experience and knowledge of the professional interests and academic concerns of librarians at Canadian post-secondary institutions. They ought to be aware of policy matters pertaining to academic rights and working conditions of academic librarians. Members should be willing and available to dedicate significant time between meetings to the work of the committee, including the biennial conference planning, drafting or editing documents, responding to enquiries and other related activities.

Term of Office

The term of office for members of standing committees is normally three years, with the possibility of one renewal.

Application Procedure

If you are interested in being on one of these committees, please send a letter indicating the committee and your background relevant to that committee to:

Johanne Schumacher
Executive Assistant to the Executive Director
Canadian Association of University Teachers
2705 Queensview Drive
Ottawa Ontario K2B 8K2

Application Deadline

February 1, 2011

Comités permanents de l'ACPPU

L'ACPPU est à la recherche de membres qui pourraient occuper des postes au sein des trois comités permanents du Conseil. Chacun de ces comités compte au moins huit membres (incluant le président ou la présidente) et entend se réunir normalement deux fois l'an.

Les postes vacants

Comité de la liberté académique et de la permanence de l'emploi, trois ou quatre postes (selon qu'un membre siégeant au sein du comité est élu à la présidence). Les candidats et candidates doivent avoir joué un rôle dans l'un ou plusieurs des domaines suivants : la liberté académique, les droits humains et les libertés civiles. Ils ou elles doivent être sympathiques à la défense de la liberté académique et de la permanence de l'emploi et avoir acquis de l'expérience dans ce domaine. Ils ou elles doivent être disponibles et prêts à consacrer beaucoup de temps aux travaux du comité entre les réunions, notamment à la promotion de la liberté académique, en rédigeant des documents et en exerçant des activités connexes.

Comité de la négociation collective et des avantages économiques, trois postes. Les candidats et candidates doivent avoir une expérience confirmée dans le domaine de la négociation collective. Ils ou elles doivent pouvoir consacrer du temps aux travaux du comité entre les réunions, notamment en rédigeant des clauses modèles, en élaborant des énoncés de principes et en exerçant des activités connexes.

Comité des bibliothécaires, trois postes. Les candidats et candidates doivent avoir une expérience et une connaissance considérables des intérêts de la profession et des préoccupations des bibliothécaires dans les institutions canadiennes d'enseignement postsecondaire. Ils ou elles doivent connaître les questions de principe touchant les droits académiques et les conditions de travail des bibliothécaires dans les universités et collèges. Les membres doivent également pouvoir consacrer beaucoup de temps aux travaux du comité entre les réunions, notamment en participant à l'organisation du colloque biennal, en rédigeant ou en révisant des documents, en répondant à des demandes de renseignements et en exerçant des activités connexes.

Mandat

La durée du mandat des membres des comités permanents est normalement de trois ans avec la possibilité d'un renouvellement.

Procédure de demande

Les personnes désirant siéger à l'un de ces comités sont priées de faire parvenir une lettre précisant le nom du comité qui les intéresse et décrivant l'expérience qu'elles possèdent par rapport à ce comité à :

Johanne Schumacher
Adjointe exécutive au directeur général
Association canadienne des professeures et professeurs d'université
2705, promenade Queensview
Ottawa (Ontario) K2B 8K2

La date limite

1er février 2011

CAUT ACPPU

Canadian Association of University Teachers
Association canadienne des professeures et professeurs d'université

Call for Nominations \\ Appel des candidatures
Deadline \\ Date limite : January 30 janvier 2011
Information : www.caut.ca

Le prix Donald C. Savage Award

CAUT ACPPU

NEWS

CAUT Releases Guide to Working Overseas

CAUT has issued an informative guide for academic staff working overseas.

The new handbook is a free publication that features general advice on both short-term visits and longer-term secondments and provides an overview of the main employment, professional, equality and personal issues that Canada-based academic and academic-related staff may confront in the delivery of "offshore" programs.

Canadian universities and colleges are increasingly involved in this process, through the development of partnerships and franchising agreements with foreign institutions, or through the establishment of offshore campuses.

"The proliferation of cross-border education has created opportunities for academic staff to gain experience in a diverse range of international research, teaching, and training contexts, but overseas work should be held up to the same standards as academic staff expect in Canada," said CAUT president Penni Stewart.

Search or read the downloadable guidelines for working overseas at www.caut.ca/uploads/Academic StaffWorkingAbroad_Web.pdf.

"Educational work abroad can be beneficial, but the decision to participate must be voluntary and the process adequately supported," she added.

"There is a whole host of employment-related issues that CAUT's guide addresses for international assignments and we hope our members find it a useful resource." ■

Version française à la page A5.

Politicians Attack Grad Student

From PAGE A1

ism and the Racism of Hegemonic Holocaust Education.

In the thesis, Peto used critical race theory to construct an interpretive framework for examining two Holocaust education projects – the March of the Living and the March of Remembrance and Hope. Peto argued that these programs make political use of the history of Jewish martyrdom and suffering in the Shoah, thereby perpetuating claims to victimhood that "are no longer based in a reality of oppression," but rather produce effects that benefit "the organized Jewish community and the Israeli nation-state."

CAUT executive director James Turk said he was "shocked" by the politicians' attacks on Peto and academic freedom. "But the good news is, the university administration spoke out immediately upholding academic freedom that is the foundation of post-secondary education."

University of Toronto vice-president and provost Cheryl Misak told the Toronto Star on Dec. 7 that "freedom of inquiry lies at the very heart of our institution" and that "the best way for controversy to unfold is for members of our community to engage with the perspectives and arguments they dispute."

In an open letter to Premier Dalton McGuinty, University of Guelph professor Michael Keefer expressed his concern about the denunciation of Peto and the attack on her academic freedom. He said, "In contrast to your colleagues in the Legislature, I have read Ms. Jenny Peto's thesis ... I believe that the language used by the two MPPs and by the Minister to characterize this thesis is very seriously misleading. It is in my opinion a well-researched study with a clearly-defined ethical focus."

Keefer noted that no one questions whether our children should know the history of the murder of six million Jews so they can dedicate themselves to ensuring that horrors of this kind can never be repeated.

> The good news is the U of T administration spoke out immediately upholding academic freedom that is the foundation of post-secondary education.
>
> — James Turk
> CAUT executive director

"What is at issue, rather," Keefer wrote, "is our right to subject the various representations of and responses to that history to lucid criticism and analysis – and to speak out openly when it appears that they are being used, not to bring young people into a determination to stand up against injustice, but instead to desensitize them to present-day actualities of dispossession, oppression and suffering."

According to Turk, the reemergence of McCarthy-like attacks on academic freedom in the Ontario legislature, with an outpouring of support from many newspaper editorials, blogs and radio talk shows, is worrying.

"But unlike the 1950s, there was quick and unequivocal defence of academic freedom by the university administration and by colleagues around the country," he said.

He speculated that a lingering impact will be self-censorship within the academic community – causing students and faculty to avoid important research that may be controversial and may elicit political attacks. "If this happens, then we will all be the losers." ■

NEWS ACTUALITÉS

Andrea O'Reilly récompensée avec le prix Sarah-Shorten

ANDREA O'Reilly, professseure agrégée à l'École d'Études des femmes de l'Université York et fondatrice de l'*Association for Research on Mothering* s'est vu décerner par l'ACPPU le prix Sarah-Shorten de 2010 pour avoir contribué de façon inestimable à la promotion de l'avancement des femmes au sein des universités et des collèges du Canada.

Reconnue comme une pionnière dans le domaine des études modernes de la maternité, Mme O'Reilly a travaillé sans relâche pendant une carrière académique de plus de 30 ans à dénoncer l'exclusion systémique des femmes devenues mères de la mission professorale. Elle a lancé le premier programme universitaire au Canada sur la maternité et ses travaux ont largement servi de source d'inspiration pour d'autres programmes d'études dans ce domaine.

Elle a reçu plusieurs prix prestigieux, des bourses de recherche et de nombreuses subventions du CRSH. Elle est l'auteure et la directrice de rédaction de plusieurs ouvrages sur des sujets liés aux soins maternels, dont la première encyclopédie de la maternité. Elle a aussi fondé une revue qui a reçu les éloges de la critique et un journal savant évalué par des pairs, de même que créé un musée et un groupement international de chercheurs. Elle est aussi très sollicitée comme conférencière ou pour participer à des événements au Canada et dans le monde entier. Tout récemment, elle a lancé l'organisation *Motherhood Initiative for Research and Community Involvement*.

La contribution de Mme O'Reilly à la condition féminine a été fortement soulignée par les très nombreuses lettres reçues de collègues et de membres de la population étudiante qui ont appuyé sa candidature pour ce prix.

Les auteurs de ces lettres ont mentionné son amour pour les idées et son désir de les partager, et ont fait l'éloge de son mentorat engagé, inspirant et sage visant à soutenir la représentation féminine dans le milieu académique.

Un collègue a corroboré en affirmant « qu'une seule rencontre avec Mme O'Reilly suffisait pour découvrir sa chaleur humaine, son assurance stimulante, ainsi que l'énergie intérieure qui l'anime et qui cherche à démystifier le milieu académique et à vous convaincre que si elle peut le faire, vous le pouvez aussi et qu'elle peut vous montrer comment procéder ».

James Turk, directeur général de l'ACPPU, a affirmé que le prix reçu par Mme O'Reilly soulignait la reconnaissance et le respect dont elle jouit non seulement au Canada, mais dans le monde entier en tant que « savante éminente, chercheuse exceptionnelle, écrivaine prolifique, modèle inspirant, mentor dévouée et activiste. Andrea O'Reilly est infiniment digne d'être la lauréate du prix Sarah-Shorten vu ses nombreuses réalisations au profit de la communauté féminine ». ■

English on page A5.

Quebec's Tuition Hikes Panned

REPRESENTATIVES from student and union groups participating at a Quebec government meeting of education stakeholders last month walked out when plans for tuition fee hikes beginning in 2012 were unveiled.

"It became clear the meeting was meant to legitimize a government decision already made," said the Fédération étudiante universitaire du Québec, one of the groups that left the Dec. 6 meeting early on, and the province's largest student organization.

The walkouts were one of a number of reactions to the meeting in addition to boycotts by other invited groups and disruption by student protestors.

At a press conference following the meeting, Quebec's Finance Minister Raymond Bachand confirmed the government's position, advanced in the province's March 30 budget, and said it intends to heed the advice of university officials to move quickly to decide by how much tuition fees will rise.

Last year the Conference of Rectors and Principals of Quebec Universities said it was not economically viable to maintain the status quo on tuition fees and called for an increase of $500 a year for three years.

> Education is a right, not a privilege for the wealthy of society.
>
> — Carole Neill of the umbrella group la Table des partenaires universitaires

But many in Quebec aren't buying it. An umbrella group representing students' and teachers' unions in the province penned a manifesto on the future of universities in Quebec calling for public reinvestment, coupled with maintaining the tuition freeze.

"Education is a right, not a privilege for the wealthy of society," Carole Neill, the group's spokesperson, told reporters after releasing the manifesto Nov. 25.

The manifesto is one of several documents to come out in the run up to the "education partners" meeting, called as a result of the March budget revelation that the government would seek consensus for a proposal to increase tuition fees up to the Canadian average.

But one university didn't wait to cluster around a consensus. McGill University announced plans in April to raise tuition fees for its MBA students from just under $2,000 a year to $29,500, claiming chronic government underfunding and the need to compete with other business programs internationally.

Michelle Courchesne, Quebec's education minister at the time, fired back, threatening to reduce McGill's funding by an amount equal to the tuition increase, and arguing that other Quebec universities, including Concordia, Laval, and Montreal, offered MBA programs with the flat-tuition model.

In an open letter, several prominent Quebec business leaders denounced the minister for trying to penalize McGill and the Montreal Gazette called for the minister's removal. In August, Line Beauchamp took over the education portfolio in a cabinet shuffle.

Since then, McGill has gone ahead with the tuition hike in 2010 while the new education minister has remained silent. McGill has said it plans another $3,000 increase for the next cohort.

"It is incredulous that the government has effectively bowed to university and corporate pressure to allow McGill to privatize this academic program, and then allow it to be offered in public facilities that were paid for by Quebec taxpayers," said CAUT executive director James Turk. "This example shows that the Quebec government is already sacrificing accessibility before any tuition decision comes into effect."

Turk also pointed out that governments do not routinely grant university administrators' requests for tuition hikes. Both the Alberta and Manitoba governments rejected proposals to increase tuition fees for professional schools this year. ■

La thèse d'une étudiante critiquée avec virulence

Suite de la PAGE A1

tation lui permettant d'étudier deux programmes d'enseignement sur l'Holocauste, à savoir : *March of the Living* et *March of Remembrance and Hope*. Elle soutient que ces programmes exploitent l'histoire du martyre juif et la souffrance de la Shoah à des fins politiques, perpétuant ainsi une revendication du statut de victimes qui n'est plus basée sur une oppression réelle, mais qui produit plutôt des effets profitables à la communauté juive organisée et à l'État-nation israélien.

James Turk, directeur général de l'ACPPU, s'est dit choqué par les attaques des politiciens contre Mme Peto et la liberté académique, se réjouissant toutefois que l'administration de l'université ait réagi immédiatement pour défendre ce principe qui forme l'assise de l'enseignement postsecondaire.

Le 7 décembre dernier, Cheryl Misak, vice-rectrice et doyenne de l'Université de Toronto, a déclaré au *Toronto Star* que la liberté de questionnement est au coeur de son institution et que le meilleur moyen de désamorcer une controverse est, pour les membres de sa communauté, d'engager une discussion avec les détracteurs sur les perspectives et les arguments en cause.

Dans une lettre ouverte adressée au premier ministre Dalton McGuinty, Michael Keefer, professeur à l'Université de Guelph, a fait part de son inquiétude au sujet de la dénonciation dont a été victime Mme Peto et des attaques à l'endroit de sa liberté académique : « Contrairement à vos homologues de l'Assemblée législative, j'ai lu la thèse de Jenny Peto [...] J'estime que les propos employés par les deux députés et le ministre pour qualifier cette thèse sont hautement trompeurs. Selon moi, il s'agit d'une étude bien documentée et axée sur une considération éthique clairement définie. »

Le Pr Keefer a souligné que personne ne remet en cause la nécessité pour nos enfants de connaître l'histoire du meurtre de six millions de juives et de juifs afin qu'ils voient à éviter que de telles atrocités ne se reproduisent.

« Ce qui est plutôt en jeu », a écrit le professeur, « est notre droit de jeter un regard critique lucide sur les représentations et les réactions visant cette réalité historique et d'en faire une analyse perspicace, mais aussi de nous exprimer ouvertement lorsqu'elle semble exploitée non pas pour conscientiser la jeunesse à lutter avec détermination contre l'injustice, mais au contraire pour la désensibiliser face à la dépossession, à l'oppression et à la souffrance qui sont la réalité actuelle. »

Pour sa part, M. Turk s'inquiète de la résurgence, chez les députés de l'Ontario, d'attaques contre la liberté académique qui frôlent le maccarthysme et exacerbées par le soutien exprimé dans de nombreux éditoriaux, blogues et émissions-débats radiophoniques.

« Mais contrairement à ce qui se passait dans les années 1950, l'administration de l'université et des collègues de partout au pays ont réagi promptement et sans équivoque pour prendre la défense de la liberté académique », a ajouté M. Turk.

Il s'attend à ce que cette controverse ait comme répercussion durable une autocensure au sein de la communauté académique, qui poussera les corps étudiant et professoral à éviter de mener des travaux de recherche importants, mais potentiellement controversés ou sujets à des attaques politiques. « Si c'était le cas, nous serions alors tous perdants », at-il déclaré. ■

L'enseignement supérieur axé sur le marché

Suite de la PAGE A3

pour l'éducation postsecondaire.

Les gouvernements et les cadres supérieurs d'université ont opté pour une vision optimiste de plus en plus lourde du fardeau imposé aux étudiants et à leur famille, soutenant que tant que l'aide financière aux étudiants augmente, les droits de scolarité devraient croître.

À cette situation s'ajoute la pression croissante relative à la stratification des établissements d'enseignement, que réclament tout particulièrement les recteurs des cinq grandes universités, mais également les organismes externes comme le Conseil ontarien de la qualité de l'enseignement supérieur, qui, dans un rapport récent, prend fait et cause pour le financement différencié comme moyen d'encourager les universités à se « spécialiser ». Il s'agit simplement d'une façon d'officialiser l'écart grandissant entre, d'une part, les établissements axés sur la recherche (dotés d'écoles de médecine, de droit et d'ingénierie et offrant de nombreux programmes d'études supérieures) et, d'autre part, ceux axés sur l'enseignement conférant essentiellement des grades de premier cycle.

Tandis que croît la propension à définir l'enseignement supérieur en fonction des compétences commercialisables qu'il permet d'acquérir, le désengagement financier dans le domaine des arts et des sciences humaines et sociales au profit des disciplines axées sur les sciences, les technologies, l'ingénierie et les mathématiques se généralise à l'échelle mondiale. Au Canada, les compressions ont essentiellement pris la forme d'une lente mise à mort, les gouvernements attribuant leur nouveau financement destiné à l'enseignement postsecondaire aux STIM (privant aussi de fonds certaines sciences fondamentales). Cette tendance s'est également manifestée au chapitre des dons d'entreprises privées.

Le Conseil de recherches en sciences humaines du Canada, qui cible de plus en plus les domaines tels que la gestion, les affaires, la santé et l'environnement, a adopté sans hésiter la nouvelle « stratégie d'innovation ». Certaines universités ont supprimé ou réduit des programmes en sciences humaines comme ceux axés sur les femmes et les langues. La mobilisation de la population étudiante et du personnel académique a cependant récemment empêché la concrétisation d'un projet de restructuration majeure des programmes de sciences humaines à l'Université de Toronto.

Le désengagement financier a conduit à une hausse constante des emplois contractuels au sein du personnel académique et à la création de postes consacrés entièrement à l'enseignement. Par ailleurs, le gouvernement de l'Ontario cherche actuellement à mettre en ligne un établissement virtuel.

Au moment où j'écris ces lignes, le corps étudiant et le personnel académique des quatre coins de l'Angleterre manifestent contre le plan qu'entend adopter le gouvernement en vue de majorer les droits de scolarité et de réduire le financement qu'il alloue aux universités. Aux États-Unis aussi, la résistance contre les plans d'austérité s'intensifie. Nous devons être solidaires de nos collègues dans cette bataille. Même si l'approche canadienne consistant à laisser l'éducation financièrement exsangue en imposant des milliers de compressions n'a pas réussi jusqu'à maintenant à créer le sentiment de crise tel qu'il s'éveille ailleurs, la situation n'en demeure pas moins alarmante. ■

CALL FOR NOMINATIONS // APPEL DES CANDIDATURES

CAUT Executive Committee

Nominations are being sought for election to the CAUT Executive Committee. Individual affiliated members and associate members of CAUT are entitled to run for any vacant position and to make nominations. Nominations of members of marginalized groups are encouraged. Elections will take place at the CAUT Council meeting in Ottawa in May 2011.

Position Vacancies

President. Responsible for guiding the affairs of the association between meetings of Council and for ensuring that policies approved by Council are implemented. A nominee for the position of president should have considerable experience in academic staff association affairs at the local level.

Vice-President. Responsible for assisting the president with his or her responsibilities and undertaking other duties as decided by the executive committee.

Chair, Academic Freedom and Tenure Committee. Responsible for chairing the AF&T Commitee and undertaking other duties as decided by the officers and the executive committee. A nominee for the position of chair of AF&T should have considerable experience in dealing with academic freedom issues and shall normally have served at least one year on the committee.

Chair, Contract Academic Staff Committee. Responsible for chairing the executive's CAS Committee and undertaking other duties as decided by the officers and the executive committee. A nominee for the position of chair of CAS should have considerable knowledge and experience in dealing with contract academic staff issues and shall normally have served at least one year on the committee.

Two Co-Chairs, Diversity Council. Responsible for co-chairing the Diversity Council and undertaking other duties as decided by the officers and the executive committee. A nominee for the position of co-chair of the Diversity Council should have considerable experience and involvement with at least one of the following groups: racialized people, people with disabilities, women and LGBTQ (lesbian, gay, bi-sexual, transgendered and queer), and shall normally have served at least one year on a CAUT committee or working group. At least one of the co-chairs must be a woman.

Two Members-at-Large. Responsible for undertaking duties as decided by the officers and the executive committee.

Member-at-Large, Aboriginal Academic Staff. Responsible for undertaking duties as decided by the officers and the executive committee, and will serve as the executive liaison to the Aboriginal Post-Secondary Education Working Group.

Member-at-Large, Francophones. Responsible for undertaking duties as decided by the officers and the executive committee, and will serve as the executive liaison to the executive's Francophones Committee.

Term of Office

The term of office of the president, vice-president and executive committee members-at-large is one year. The term of office of chairs is two years.

Nomination Procedure

Nominations should be sent to:
Gordon Shrimpton
Chair, Elections and Resolutions Committee
Canadian Association of University Teachers
2705 Queensview Drive
Ottawa Ontario K2B 8K2
Fax: (613) 820-7244

Nominators should include:
(1) a letter of nomination;
(2) a brief statement of why the nominator feels the nominee is qualified to serve;
(3) the agreement of the nominee to serve if elected; and
(4) a completed copy of the standard information form available at www.caut.ca.

Nomination Deadline

March 1, 2011

www.caut.ca

For information on release time please visit www.caut.ca and click on Administrative Procedures & Guidelines under CAUT Policies.

Comité de direction de l'ACPPU

Nous sollicitons des candidatures à des postes au sein du Comité de direction de l'ACPPU. Les membres affiliés individuels et les membres associés de l'ACPPU ont le droit de se présenter comme candidate ou candidat et de présenter des candidatures. Nous serions heureux de recevoir des mises en candidature de membres de groupes marginalisés. Les élections se tiendront à l'occasion de l'assemblée du Conseil qui aura lieu à Ottawa en mai 2011.

Les postes vacants

La présidence. La personne élue est responsable de la direction des affaires de l'association entre les assemblées du Conseil et elle s'assure que les directives approuvées par le Conseil sont mises en œuvre. Les candidates et candidats à la présidence doivent avoir une expérience considérable en matière d'associations de personnel académique à l'échelle locale.

La vice-présidence. La personne élue aide la présidente ou le président à s'acquitter de ses responsabilités et à entreprendre d'autres tâches définies par le Comité de direction.

La présidence du Comité de la liberté académique et de la permanence de l'emploi. La ou le titulaire doit présider le comité et entreprendre d'autres tâches définies par les dirigeants et le Comité de direction. Les candidates et candidats à ce poste doivent avoir une expérience considérable en matière de liberté académique et doivent normalement avoir siégé depuis au moins un an au sein du comité.

La présidence du Comité du personnel académique contractuel. La ou le titulaire doit présider le comité, qui relève du Comité de direction, et entreprendre d'autres tâches définies par les dirigeants et le Comité de direction. Les candidates et candidats à ce poste doivent avoir une expérience considérable en matière de gestion de questions concernant le personnel académique contractuel et doivent normalement avoir siégé depuis au moins un an au sein du comité.

Deux coprésident(e)s du Conseil de la diversité. Les titulaires assument la coprésidence du Conseil de la diversité et doivent exercer les fonctions définies par les dirigeants et le Comité de direction. Les candidates et candidats à ces postes doivent avoir une grande expérience auprès d'au moins un des groupes suivants : personnes racialisées, personnes handicapées, femmes et LGBTA (lesbiennes, gais, bisexuel(le)s, transgenres et allosexuel(le)s) et doivent normalement avoir siégé depuis au moins un an au sein d'un comité ou un groupe de travail de l'ACPPU. La coprésidence du Conseil de la diversité doit être assumée par au moins une femme.

Deux membres ordinaires. Les membres ordinaires doivent exercer les fonctions définies par les dirigeants et le Comité de direction.

Membre ordinaire représentant le personnel académique autochtone. La ou le titulaire doit exercer les fonctions définies par les dirigeants et le Comité de direction, et assure la liaison entre le Comité de direction et le Groupe de travail sur l'éducation postsecondaire des Autochtones.

Membre ordinaire représentant les francophones. Le ou la titulaire doit exercer les fonctions définies par les dirigeants et le Comité de direction, et assure la liaison entre le Comité de direction et le Comité des francophones.

Mandat

Le mandat de la présidence et de la vice-présidence de même que des membres ordinaires du Comité de direction est de un an. Le mandat des présidences est de deux ans.

Méthode de mise en candidature

Prière d'adresser les candidatures à :
M. Gordon Shrimpton, président
Comité des élections et résolutions
Association canadienne des professeures et professeurs d'université
270S, promenade Queensview
Ottawa (Ontario) K2B 8K2
Téléc. : (613) 820-7244

Les pièces suivantes doivent accompagner les mises en candidature :
(1) une lettre de mise en candidature;
(2) une brève déclaration expliquant pourquoi la personne qui présente la candidate ou le candidat estime qu'il ou elle possède les qualités voulues;
(3) l'accord de la candidate ou du candidat de siéger au sein du comité advenant son élection;
(4) une copie du formulaire d'information réglementaire, dûment rempli, disponible à www.acppu.ca.

La date limite

1er mars 2011

www.acppu.ca

Pour des informations sur le dégagement, rendez-vous sur **www.acppu.ca** et cliquez sur « Procédures administratives et directives internes » sous « Politiques de l'ACPPU ».

CAUT ACPPU

Canadian Association of University Teachers
Association canadienne des professeures et professeurs d'université

NEWS

CAUT Celebrates 60 Years

CAUT will mark the 60th anniversary of its founding in 1951 with special events at the April council meeting. "We hope all associations will be present to celebrate this milestone in our organization's life," said CAUT president Penni Stewart.

The history of CAUT begins with the decision, in 1948, of the faculty at the University of Alberta to initiate an exchange of salary information with others and to strike an ad hoc committee to sound out the sympathies of their colleagues at other universities for a national association.

Heartened by the response, they sat down in 1950 at Kingston primarily with members of the faculty at Queen's University to design such an association. Frank Knox of Queen's convened a founding committee that drafted a constitution and prepared a slate of officers to be ratified the following year at McGill University.

The organization was formally created in 1951 with the adoption of a constitution that provided for a federation of local faculty associations governed by an executive council whose working officers were each year to be drawn from a member campus. The first council came from Queen's and Knox served as president.

In 1953, CAUT published the first issue of the CAUT Bulletin. By then CAUT represented 1,200 faculty members from 13 associations in eight provinces – UBC, Alberta, Saskatchewan, Manitoba, Carleton, Queen's, McMaster, Toronto, Sir George Williams, McGill, Laval, Dalhousie and Memorial College in St. John's ■

Version française à la page A9.

The Demise of the Library School

From PAGE A10

crossings from library schools, to library science schools, to library and information studies schools, to iSchools. Cox is fair-minded and does not promote one over the other – and he is not resistant to change. But he does question what education these programs stand for in the present day – what is their "grand narrative" – apart from unit survival on campus that is?

Most of us come to the academy to contribute in our chosen field. These days, it is harder to do that without also tackling "information." In my view, this book wisely cautions us to pay attention to the library we want, the open Internet access we want, the databases we want, the archives, special collections, book and record depositories, digital repositories ... and the list goes on, because they are partially in the hands of current and future students in the library and information studies programs. Some of our expectations rest in their hands.

Probably many of the other parts of our prospects lie in the hands of those in the other professional schools (e.g., MBA, law). And for that reason alone this is a book worth reading. Cox raises our awareness of how risk management and information technologies –"and the relationships between the two – are setting the future directions of the academy, beginning, for example, with interdepartmental communications (e.g., email systems).

Cox is a seasoned academic with a stated commitment to quality education, community, ethics, social responsibility and public good. His questioning voice is rational and informed. We do not have to be archivists to understand the basic politics around saving the human record – what records get saved, by whom and why. It is the same for academics more broadly – what programs and disciplines will survive, who decides and how.

The future of library and information studies is in the balance and thus so is knowledge and its organization. Any of us engaged in negotiating the future of a field can see how it is, in part, wrapped up in the wiring of campus information systems. This then is a big book in more than one sense of the word.

Why do students come to university and what do they experience when they get there? What are our responsibilities to cultivate intellectual curiosity, reading, writing, literacy in all its forms, critical thinking, intellectual freedom and open and frank debate, continuous learning, knowledge dissemination and public policy? To what extent will such fundamentals be determined by current models of computer literacy and information literacy in service of business and the marketplace? And what role therein will the library and iSchools play both consciously and unconsciously? This is what I am left pondering after reading this book.

Cox writes: "Given the nature and mission of LIS [library and information studies] schools, I wonder just why it appears that we hear so little about such matters of academic freedom in the classroom in these schools. Considering what we teach and what our students are preparing to do, one might guess that the old library school and its successor could be a beehive of controversy. Generally, however, they're pretty quiet. Why is that?" (p. 41)

Subsequently, Cox observes: "Over the past century we have watched libraries and archives being destroyed because they represent symbolic identity and community memory. Destroy them, and you destroy a people's identity." (p. 59) What is the future of academic identity? Is it delivering (not teaching) technical information competency credentials, workshops, institutes and in-service training programs? Is information security akin to knowledge stewardship? Is information a specialty? Is the professional school with curricular flexibility and course-based graduate programs inherent to the modern university?

That is what this book asks. And the questions are good ones. ■

Toni Samek is a professor in the school of library and information studies at the University of Alberta and a member of CAUT's Academic Freedom and Tenure Committee.

ACTUALITÉS

L'ACPPU fête son 60e anniversaire

FONDÉE en 1951, l'ACPPU soulignera son soixantenaire par des activités spéciales lors de l'assemblée d'avril du Conseil.

« Nous espérons que les associations seront toutes présentes pour fêter cet événement marquant de la vie de notre organisme », a déclaré Penni Stewart, la présidente de l'ACPPU.

L'histoire de l'ACPPU débute avec la décision des professeurs de l'Université de l'Alberta, en 1948, d'entreprendre un échange d'information sur les salaires avec d'autres professeurs et de mettre sur pied un comité spécial chargé de sonder l'opinion de leurs collègues d'autres universités sur la création d'une association nationale.

Encouragés par les réactions favorables, ils se réunissent en 1950 à Kingston, en Ontario, principalement avec des professeurs de l'Université Queen's, pour concevoir l'association nationale. Frank Knox, professeur à Queen's, convoque un comité de fondation qui rédige les statuts de la nouvelle association et dresse une liste de dirigeants qui seront ratifiés l'année suivante, à l'Université McGill.

L'organisme est officiellement créé en 1951 avec l'adoption des statuts qui prévoient une fédération d'associations locales de professeurs dirigée par un conseil exécutif dont les dirigeants proviendront, chaque année, de l'une des associations membres. Le premier conseil est formé de représentants de Queen's et le professeur Knox en est le président.

En 1953, l'ACPPU publie le premier numéro du *Bulletin*. À cette époque, l'ACPPU représente 1 200 professeurs de 13 associations dans huit provinces – à l'Université de la Colombie-Britannique, de l'Alberta, de la Saskatchewan, du Manitoba, de Carleton, Queen's, Toronto, McMaster, Sir George Williams, McGill, Laval, Dalhousie, et Memorial College à St. John's (Terre-Neuve). ■

English on page A8.

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A

ACCOUNTING — Wilfrid Laurier University. The School of Business and Economics at Wilfrid Laurier University invites applications for a limited term position in the Accounting area, commencing July 1, 2011. The position is subject to budgetary approval. For a detailed position description, visit our website at http://www.wlu.ca/academic/postings/bus.shtml

ANTHROPOLOGY — Saint Mary's University. The Department of Anthropology at Saint Mary's University invites applications for a tenure-track position at the rank of Assistant Professor with a specialization in the field of socio-cultural anthropology. We are seeking a creative thinker with intellectual interests that can link eastern Canada to the global sphere, as well as an individual with a demonstrated record of excellence in university teaching who will support and develop courses from introductory to senior levels. A scholarly focus on work related to public outreach, community partnerships, field schools, and student experiential learning would be considered an asset. The successful candidate will hold a PhD, or ABD status with the dissertation near completion. The appointment will begin on July 1, 2011, subject to budgetary approval. Saint Mary's University is uniquely committed to serving the local, regional, national and international communities, and integrating such activity as part of the learning environment for undergraduate and graduate students. The Faculty of Arts is particularly interested in scholars whose teaching in the Department can also contribute to the Arts Interdisciplinary programs: Asian Studies, Atlantic Canada Studies, International Development Studies, Irish Studies, Linguistics, and Women and Gender Studies. Applicants are encouraged to consult faculty web pages to determine how, as potential hires, they might enrich our intellectual community, http://www.smu.ca/academic/arts/department. Applicants should submit a letter of application, a curriculum vitae, a teaching dossier, including evidence of teaching excellence, a sample of recent scholarly writing, graduate school transcripts, and names and contact information of three references to: Dr. Paul A. Erickson, Chairperson, Department of Anthropology, Saint Mary's University, Halifax, Nova Scotia, B3H 3C3. E-mailed applications will not be considered. The closing date for applications is January 7th, 2011. However, the search will continue until such time as the position is filled. Although candidates of all nationalities are encouraged to apply, priority will be given to Canadian citizens and permanent residents. Saint Mary's University is committed to principles of employment equity.

C

CHEMISTRY — University of Waterloo. The Department of Chemistry at the University of Waterloo invites applications for a tenure-track faculty position in experimental Physical Chemistry/Chemical Physics. This appointment may be made at any of the professorial ranks. Exceptional senior candidates will be considered. Applicants should have demonstrated excellence in research in areas of experimental physical chemistry or chemical physics that complement the existing research activities of the Department. Successful candidates will also have established outstanding teaching records or will be able to provide evidence of potential for high-quality teaching. Postdoctoral experience, in addition to a PhD degree in any area of Organic Chemistry, is essential. The Department has an excellent reputation in physical chemistry/chemical physics, and offers outstanding research and teaching environments, including access to scientific workshops, instrumentation and computational facilities. Inquiries and applications should be directed to: Dr. John F. Honek, Chair, Department of Chemistry, University of Waterloo, 200 University Avenue, Waterloo, Ontario, Canada, N2L 3G1. Applicants should submit a complete curriculum vitae, a research proposal (max. 5 pages in length) and arrange for three letters of recommendation from professional references to arrive before March 1, 2011. Additional information about the Department and the University of Waterloo can be found at http://science.uwaterloo.ca/chemistry. All qualified candidates are encouraged to apply, however, Canadian citizens and Permanent Residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples and persons with disabilities. This appointment is subject to the availability of funds.

CHEMISTRY (ORGANIC CHEMISTRY) — University of Waterloo. The Department of Chemistry at the University of Waterloo invites applications for a tenure-track faculty position in Organic Chemistry. This appointment may be made at any of the professorial ranks. Exceptional senior candidates will be considered. Applicants should have demonstrated excellence in research in areas of organic chemistry that complement the existing research activities of the Department. Successful candidates will also have established outstanding teaching records or will be able to provide evidence of potential for high-quality teaching. Postdoctoral experience, in addition to a PhD degree in any area of Organic Chemistry, is essential. The Department has an excellent reputation in organic chemistry, and offers outstanding research and teaching environments, including access to scientific workshops, instrumentation and computational facilities. Inquiries and applications should be directed to: Dr. John F. Honek, Chair, Department of Chemistry, University of Waterloo, 200 University Avenue, Waterloo, Ontario, Canada, N2L 3G1. Applicants should submit a complete curriculum vitae, a research proposal (max. 5 pages in length) and arrange for three letters of recommendation from professional references to arrive before March 1, 2011. Additional information about the Department and the University of Waterloo can be found at http://science.uwaterloo.ca/chemistry. All qualified candidates are encouraged to apply, however, Canadian citizens and Permanent Residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples and persons with disabilities. This appointment is subject to the availability of funds.

CHEMISTRY (ORGANIC SYNTHESIS) — McGill University. Applications are invited for a tenure track Assistant Professor position in Chemical Biology with an emphasis on Organic Synthesis. Applications from more senior candidates may be considered. Candidates should have a PhD degree with post-doctoral experience, proven research ability, and strong commitment to teaching. The successful candidate will be expected to teach undergraduate and graduate courses and to establish a vigorous research program. All candidates must register on line at: http://www.chemistry.mcgill.ca/chemicalbiology2 and send a hard copy of your curriculum vitae, up to three research proposals, a statement of teaching experience and interests, and arrange to have three letters of recommendation sent to: Chemical Biology/Organic Synthesis Search Committee, Department of Chemistry, McGill University, 801 Sherbrooke St West, Montreal, Quebec, H3A 2K6, CANADA. Review of applications will begin immediately. The expected start date is July 1, 2011, but is negotiable. Salary will be negotiable, according to qualifications and experience. Information about McGill University and the Department of Chemistry may be found on our Website at http://www.chemistry.mcgill.ca. All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, persons with disabilities, women, person of minority sexual orientations and gender identities and others who may contribute to further diversification.

CIVIL & ENVIRONMENTAL ENGINEERING (ENGINEERING HYDROLOGY) — University of Waterloo. The Department of Civil and Environmental Engineering at the University of Waterloo invites applications from outstanding individuals for a tenure-track position at the assistant, associate, or full professor rank in the area of engineering hydrology with a focus on lakes and related water quality processes. Applicants should have research expertise related to climate change and anthropogenic impacts on lakes including estuaries and shorelines, the impact of emerging and non-point source contaminants on surface water quality in Canadian environments, and engineering solutions for mitigation or remediation. Applicants must have potential or proven ability to develop an internationally recognized research program, must have excellent communication skills, and must have a strong commitment to teaching at the graduate and undergraduate levels in such areas as water quality, hydrology, hydraulics, and fluid mechanics. Applicants with either a strong modelling or field-based background will be considered, but an appropriate combination would be preferred. The successful candidate must complement the Environmental and Water Resources Engineering Research Group primarily comprised of hydrology, hydraulics, hydrogeology, and water and wastewater treatment researchers. The successful applicant is expected to have an engineering license for practice in Canada or to apply for an engineering license with the Professional Engineers of Ontario within five years. Salary will be commensurate with qualifications and experience. In accordance with Canadian immigration policy, Canadian citizens or landed immigrants who meet the qualifications will be given priority for appointment. The University of Waterloo encourages applications from all qualified women and men, members of visible minorities, native peoples and persons with disabilities. Interested applicants are invited to submit their full curriculum vitae, a concise teaching and research vision statement, and the names and full contact information of at least three references to: Professor Neil R. Thomson, Chair, Department of Civil and Environmental Engineering, University of Waterloo, Waterloo, Ontario, N2L 3G1; Email: neil.thomson@uwaterloo.ca. Applications will be considered until the position is filled.

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Les dates de tombée pour réserver, modifier, renouveler ou annuler une annonce à publier dans le *Bulletin de l'ACPPU* sont indiquées ci-après. Les dates de tombée des annonces sont aussi les dates de soumission du texte publicitaire. De façon générale, la rédaction du *Bulletin* n'acceptera pas les modifications au texte et aux illustrations, les annulations, les renouvellements ni le matériel soumis en retard après la date limite des annonces. Il ne peut être présumé que l'une ou l'autre de ces requêtes a été exécutée sans la confirmation expresse de la rédaction du *Bulletin*.

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Preferred position (display ads) ..... +10%
Agency commission (print-reedy display ads)†† 15%
†† 4-colour & position charges commissionable.

Tarifs publicitaires (Section B)

OFFRES D'EMPLOI
Grandes annonces ..... 75 $/pouce-colonne
Annonces classées ..... 1,20 $/mot

AUTRES DUE LES OFFRES D'EMPLOI†
Annonces classées ..... 0,50 $/mot
Ajout d'une image ou d'un graphique ..... +25 $
† Les tarifs de cette catégorie s'appliquant aux annonces autres que les offres d'emploi (p. ex. logement, didacticiels, conférences, événements).

AUTRES FRAIS
Duadrichromie ..... +700 $
Emplacement privilégié (les grandes annonces) ..... +10%
Commission d'agence (prêtes pour l'impression)†† 15%
†† Accordée sur les frais liés à la quedrichromie et à l'emplecement.

Publisher's Statement

The *CAUT Bulletin* will not accept advertisements from for-profit post-secondary institutions or job advertisements restricting applications on grounds of race, nabonal origin, religion, colour, sex, age, marital status, family status, ethnicity, disability, sexual preference, social origin, or political beliefs or affiliation. CAUT expects that all positions advertised in the *Bulletin* are open to both men and women. Advertisements using restrictive language will not be accepted except when the language is consistent with human rights legislation. Where any bone fide reasons for exemption from general policy stated above exist, it is the responsibilty of the institution which intends to place a restrictive advertisement to provide the Editor of the *Bulletin* with a statement as to these reasons. The CAUT Policy Statement on Academic Freedom (www.caut.ca/pages.asp?page=247&lang=1) conteins fundamental statements of principle which reflect key priorities of this organization. The *CAUT Bulletin* thereby reserves the right to refuse advertisements from any post-secondary institution whare such advertisement or practice of the institution appears to demonstrate an intention to restrict (or has in fact restricted) academic freedom.

As a service to CAUT members interested in positions available in other countries, the *Bulletin* accepts advertisements for these positions. The view of academic freedom and the extent to which it is protected in other countries may vary. Except in the case of the United States, where the American Association of University Professors (AAUP) investigates alleged violations of academic freedom, there is no method by which we can provide any verifiable information concerning the state of academic freedom at institutions outside of Canada. CAUT publishes a list of colleges and universities censured by AAUP twice a year. Further information about those censures can be obtained by writing to AAUP, 500-1012 14th St. N.W., Washington, DC 20005-3465; tel: (202) 737-5900 or visit www.aaup.org.

Déclaration de l'éditeur

Le *Bulletin de l'ACPPU* n'accepte ni les publicités des établissements post-secondaires à but lucratif ni les offres d'emploi qui restreignent les candidatures pour des raisons de race, d'origine raciale, de religion, de couleur, de sexe, d'âge, d'état civil, de situation familiale, ethniques, d'incapacité, d'orientation sexuelle, d'origine sociale ou de convictions ou d'attaches politiques, générales. L'ACPPU s'attend à ce que tous les postes annoncés dans le *Bulletin* soient offerts aux hommes et aux femmes. Les annonces utilisant un langage restrictif ne sont pas acceptées à moins qu'elles ne soient conformes à la *Loi sur les droits de la personne*. Il incombe à l'établissement qui a l'intention de faire paraître une annonce restrictive de fournir à la rédactrice du *Bulletin* une déclaration énonçant ces raisons. L'énoncé des principes fondementaux de l'ACPPU sur la liberté académique (www.acppu.ca/peges.asp?page=247&lang=2) reflète les priorités clés de cette organisation. Le comité de rédaction du *Bulletin de l'ACPPU* se réserve donc le droit de refuser de publier les annonces d'un établissement postsecondaire dans le cas où la tenaur de ces annonces ou les pratiques de cet établissement démontrent l'existence d'une intention de restreindre le liberté académique (ou restreignent en fait celle-ci).

Le *Bulletin* accepte les offres d'emploi à l'extérieur du Canada à titre de service pour les membres de l'ACPPU qui pourraient être intéressés. La perception de la liberté académique et son degré de protection peuvent varier d'un pays à l'autre. À l'exception des États-Unis, où l'American Association of University Professors enquête sur des prétendues violations de la liberté académique, il n'existe aucune méthode nous permettant de vérifier la situation de la liberté académique dans les établissements postsecondaires étrangers. Deux fois par année, l'ACPPU publie une liste des collèges et des universités faisant l'objet de censure par l'AAUP. Pour obtenir des renseignements supplémentaires sur ces censures, prière d'écrire à l'AAUP, 500-1012 14th St. N.W., Washington, DC 20005-3465; tél : (202) 737-5900, ou de visiter www.aaup.org.

CAREERS CARRIÈRES

■ **CRIMINOLOGY — Saint Mary's University.** The Department of Sociology & Criminology at Saint Mary's University invites applications for a tenure track appointment at the Assistant Professor level in Criminology to begin July 1, 2011, subject to final budgetary approval. The Department particularly seeks scholars with teaching and research expertise in one or more of the following areas: Social Inequality & Human Rights; Violence & the State; Surveillance, Social Justice, and Human Security. Candidates should have a PhD or be very near completion. In addition, they must be able to teach a selection of the following courses in the core undergraduate program of the Department: Principles of Social Theory, Introduction to Criminology, Qualitative Methods, Social Power Relations. We encourage applicants to consult faculty web pages to determine how, as potential hires, candidates might enrich or expand the Department's intellectual community, and its strong commitment to critical feminist and anti-oppressive teaching and research. Saint Mary's University and our Department are also committed to serving the local, regional, national, and international communities, and integrating such activity as part of the learning environment for undergraduate and graduate students. Applicants are asked to submit a curriculum vitae, teaching portfolio, an example of recently published work, and the names, addresses and contact information for three referees. Application packages should be sent directly to the Department Chair: Dr. Evangelia Tastsoglou, Chair, Department of Sociology and Criminology, Saint Mary's University, Halifax, NS, B3H 3C3. Review of applications will begin on January 14, 2011. However, the position will remain open until filled. Early applications are encouraged. Applicants are responsible for ensuring that their files are complete. Although candidates of all nationalities are encouraged to apply, priority will be given to Canadian citizens and permanent residents. Saint Mary's University is committed to principles of employment equity

D

■ **DRAMA EDUCATION — University of Victoria.** The Department of Curriculum & Instruction invites applications for a tenure track position at the Assistant Professor level in the area of drama education. The Department welcomes diverse approaches to theory, research and practice in the area of arts-based education. The University of Victoria is proud of its research culture and faculty members are expected to make contributions to research, scholarship and professional activities. The Faculty of Education supports a collaborative work environment that emphasizes excellence in teaching and active participation in teacher education and graduate studies. Aspects of the scope of programs and faculty interests can be viewed at: http://www.uvic.ca/education/curriculum/. Responsibilities will include: 1. Teaching courses in drama education at the undergraduate level for elementary and middle school pre-service, generalist teachers; 2. Teaching and program development at the graduate level; 3. Developing and maintaining a program of active scholarship in arts-based education; 4. Supervising graduate students; 5. Participating in University governance and service to the professional and general community. Qualifications & Experience: 1) A PhD or EdD completed (or near completion); 2) An active research and publishing agenda in drama education; 3) Strong background in classroom pedagogy and experience teaching in the K–12 context; 4) Experience in post-secondary teacher education and background and experience in a second teaching area are desirable assets. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. In consideration of the Faculty's Equity Policy and the mandate to recruit and retain a diverse group of faculty, we invite applicants from these groups to voluntarily self-identify in their applications. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given first consideration. Effective date of appointment will be July 1, 2011. Applications should include curriculum vitae and the names and contact information of three referees; no letters of reference need to be included at this time. Deadline for receipt of applications is February 1, 2011 to: Dr. Robert J. Anthony, Chair, Department of Curriculum & Instruction, Faculty of Education, University of Victoria, PO Box 3010, Victoria, BC, V8W 3N4; Email: dchair@uvic.ca.

E

■ **ECONOMICS — Saint Mary's University.** The Department of Economics in the Sobey School of Business at Saint Mary's University invites applications for a 9-month full-time sessional position at the Lecturer or Assistant Professor rank. The appointment will commence September 1, 2011, subject to final budgetary approval. Candidates should possess, at minimum, a Master's degree in Economics. Previous teaching experience is strongly preferred. The successful candidate will be responsible for teaching introductory and intermediate level undergraduate courses for the Department of Economics. Although candidates of all nationalities are encouraged to apply, priority will be given to Canadian citizens and permanent residents. Saint Mary's University is committed to the principles of employment equity and encourages applications from qualified women and men, aboriginal peoples, visible minorities and peoples with disabilities. Applicants are requested to send a letter of application, curriculum vitae and three letters of reference to: Dr. Martha MacDonald, Chairperson, Department of Economics, Saint Mary's University, Halifax, Nova Scotia, B3H 3C3, Canada. Applications may be submitted electronically to: economics@smu.ca. Consideration of applications will commence on January 15, 2011 and continue until the position is filled

■ **ELECTRICAL & COMPUTER ENGINEERING (NANOELECTRONICS & BIOCHIPS) — University of Waterloo.** The Department of Electrical and Computer Engineering, University of Waterloo, invites applications for tenure-track/tenured faculty positions at the ranks of Assistant, Associate, or, in very special cases, Full Professor to fill each of the following areas: 1. Nanoelectronic devices: technology and applications; 2. Nanofabrication of devices leading to biochips and related medical applications. The ECE department is home to the Giga-to-Nano Laboratory (http://ece.uwaterloo.ca/~g-s-l-d/c) and the Centre for Integrated RF Engineering (http://www.cirfe.uwaterloo.ca), both excellent fabrication and characterization facilities with state-of-the-art infrastructure. In addition to these existing facilities, the ECE department will also be an active partner of the Quantum Nano Centre (http://www.nano.uwaterloo.ca/facilities/mc.html), a new, 180M teaching and research infrastructure to be completed by year 2011. Applicants should have earned a doctoral degree in Electrical Engineering, Engineering Physics, or a closely related discipline. All applicants must have a strong commitment to research and teaching. Salaries are competitive and are determined according to the successful applicant's accomplishments, experience and qualifications. The department currently has more than 80 faculty members and is in the process of expanding to more than 90 faculty members, making it one of the largest ECE departments in Canada. The graduate programs of the department attract outstanding Canadian and international applicants, with an enrolment of more than 550 graduate students. The undergraduate programs in Computer Engineering, Electrical Engineering, Software Engineering (offered jointly with the David R. Cheriton School of Computer Science), Mechatronics Engineering (offered jointly with the Departments of Mechanical & Mechatronics Engineering and Systems Design Engineering), and Nanotechnology Engineering (jointly with the Departments of Chemistry and Chemical Engineering) draw the top students from across Canada. The department offers an outstanding research environment in two recently completed new buildings with world-class research laboratories. Researchers at the University of Waterloo benefit from close connections with the many high-technology companies in the Waterloo area and from the very generous intellectual property policy of the University, which vests the rights with the inventor. The University of Waterloo has been named the "Best Overall" university by reputation in Canada. It is located in the attractive two-university community in the Region of Waterloo (population of 450,000) in southwestern Ontario. The city of Toronto is within easy driving distance, as are the many recreational opportunities offered by the Great Lakes and Provincial Parks. Interested candidates should send a curriculum vita, a statement of research and teaching interests, and the names of at least three references to the Faculty Search Coordinator via the online system at https://eceadmin.uwaterloo.ca/DACA. Applications will be accepted until the positions are filled. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native people and persons with disabilities.

■ **ELECTRICAL & COMPUTER ENGINEERING (RF INTEGRATED CIRCUITS & DEVICES) — University of Waterloo.** The Department of Electrical and Computer Engineering, University of Waterloo, invites applications for a tenure-track/tenured faculty position at any rank (Assistant, Associate, or, in very special cases, Full Professor) in RF Integrated Circuits and Devices with expertise in one or more of the following areas: RF Integrated circuits, solid state RF Micro devices, advanced high-speed semiconductor devices and compact models. Applicants should have earned a doctoral degree in Electrical/Computer Engineering or a closely related discipline. All applicants must have a strong commitment to research and teaching. Salaries are competitive and are determined according to the successful applicant's accomplishments, experience and qualifications. The department currently has more than 80 faculty members and has planned on expanding to more than 90 faculty members, making it one of the largest ECE departments in Canada. The graduate programs of the department attract outstanding Canadian and international applicants, with an enrolment of more than 580 graduate students. The undergraduate programs in Computer Engineering, Electrical Engineering, Software Engineering (offered jointly with the David R. Cheriton School of Computer Science), Mechatronics Engineering (offered jointly with the Departments of Mechanical & Mechatronics Engineering and Systems Design Engineering), and Nanotechnology Engineering (jointly with the Departments of Chemistry and Chemical Engineering) draw the top students from across Canada. The department offers an outstanding research environment in two recently completed new buildings with world-class research laboratories. Researchers at the University of Waterloo benefit from close connections with the many high-technology companies in the Waterloo area and from the very generous intellectual property policy of the University, which vests the rights with the inventor. The University of Waterloo has been named the "Best Overall" university by reputation in Canada. It is located in the attractive two-university community in the Region of Waterloo (population of 450,000) in southwestern Ontario. The city of Toronto is within easy driving distance, as are the many recreational opportunities offered by the Great Lakes and Provincial Parks. Interested candidates should send a curriculum vita, a statement of research and teaching interests, and the names of at least three references to the Faculty Search Coordinator via the online system at https://eceadmin.uwaterloo.ca/DACA. Applications will be accepted until the position is filled. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native people and persons with disabilities.

■ **ELECTRICAL & COMPUTER ENGINEERING (SOFTWARE SYSTEMS) — University of Waterloo.** The Department of Electrical and Computer Engineering, University of Waterloo, invites applications for a tenure-track/tenured faculty position at any rank (Assistant, Associate, or, in very special cases, Full Professor) in the area of software systems, including but not limited to the following areas: dependable and fault-tolerant systems, systems software (e.g., virtualization and ubiquitous computing), and energy-aware software ("green software"). Applicants should have earned a doctoral degree in Electrical/Computer/Software Engineering, Computer Science, or a closely related discipline. All applicants must have a strong commitment to research and teaching. Salaries are competitive and are determined according to the successful applicant's accomplishments, experience and qualifications. The department currently has more than 80 faculty members and has planned on expanding to more than 90 faculty members, making it one of the largest ECE departments in Canada. The graduate programs of the department attract outstanding Canadian and international applicants, with an enrolment of more than 550 graduate students. The undergraduate programs in Computer Engineering, Electrical Engineering, Software Engineering (offered jointly with the David R. Cheriton School of Computer Science), Mechatronics Engineering (offered jointly with the Departments of Mechanical & Mechatronics Engineering and Systems Design Engineering), and Nanotechnology Engineering (jointly with the Departments of Chemistry and Chemical Engineering) draw the top students from across Canada. The department offers an outstanding research environment in two recently completed new buildings with world-class research laboratories. Researchers at the University of Waterloo benefit from close connections with the many high-technology companies in the Waterloo area and from the very generous intellectual property policy of the University, which vests the rights with the inventor. The University of Waterloo has been named the "Best Overall" university by reputation in Canada. It is located in the attractive two-university community in the Region of Waterloo (population of 450,000) in southwestern Ontario. The city of Toronto is within easy driving distance, as are the many recreational opportunities offered by the Great Lakes and Provincial Parks. Interested candidates should send a curriculum vita, a statement of research and teaching interests, and the names of at least three references to the Faculty Search Coordinator via the online system at https://eceadmin.uwaterloo.ca/DACA. Applications will be accepted until the position is filled. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native people and persons with disabilities.

■ **ELECTRICAL & COMPUTER ENGINEERING (VLSI CIRCUITS) — University of Waterloo.** The Department of Electrical and Computer Engineering, University of Waterloo, invites applications for a tenure-track/tenured faculty position at any rank (Assistant, Associate, or, in very special cases, Full Professor) in electronic design automation with expertise in one or more of the following areas: VLSI with special interests in circuits for biomedical applications or VLSI systems combining signal processing circuitry and sensor arrays. Applicants should have earned a doctoral degree in Electrical/Computer/Software Engineering, Computer Science, or a closely related discipline. All applicants must have a strong commitment to research and teaching. Salaries are competitive and are determined according to the successful applicant's accomplishments, experience and qualifications. The department currently has more than 75 faculty members and has planned on expanding to more than 90 faculty members, making it one of the largest ECE departments in Canada. The graduate programs of the department attract outstanding Canadian and international applicants, with an enrolment of more than 500 graduate students. The undergraduate programs in Computer Engineering, Electrical Engineering, Software Engineering (offered jointly with the David R. Cheriton School of Computer Science), Mechatronics Engineering (offered jointly with the Departments of Mechanical & Mechatronics Engineering and Systems Design Engineering), and Nanotechnology Engineering (jointly with the Departments of Chemistry and Chemical Engineering) draw the top students from across Canada. The department offers an outstanding research environment in two recently completed new buildings with world-class research laboratories. Researchers at the University of Waterloo benefit from close connections with the many high-technology companies in the Waterloo area and from the very generous intellectual property policy of the University, which vests the rights with the inventor. The University of Waterloo has been named the "Best Overall" university by reputation in Canada. It is located in the attractive two-university community in the Region of Waterloo (population of 450,000) in southwestern Ontario. The city of Toronto is within easy driving distance, as are the many recreational opportunities offered by the Great Lakes and Provincial Parks. Interested candidates should send a curriculum vita, a statement of research and teaching interests, and the names of at least three references to the Faculty Search Coordinator via the online system at https://eceadmin.uwaterloo.ca/DACA. Applications will be accepted until the position is filled. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native people and persons with disabilities.

■ **ENGLISH — Saint Mary's University.** The Department of English at Saint Mary's University invites applications for a tenure-track position at the rank of Assistant Professor in the field of Literature and Culture of the Black Atlantic. The successful candidate will hold a PhD. The appointment will begin on 1 July 2011, subject to final budgetary approval. Saint Mary's University is uniquely committed to serving the local, regional, national and international communities, and integrating such activity as part of learning environment for undergraduate and graduate students. The Faculty of Arts is particularly interested in scholars with creative approaches to undergraduate education whose teaching in the Department can also contribute to its interdisciplinary programs. Applicants are encouraged to consult faculty web pages to determine how, as potential hires, they might enrich our intellectual community, http://www.smu.ca/academic/arts/department. Applicants should submit a letter of application, a curriculum vitae, a teaching dossier, including evidence of teaching effectiveness, a sample of recent scholarly writing, graduate school transcripts, and names and contact information of three referees to: Dr. Michael J. Larsen, Chairperson, Department of English, Saint Mary's University, Halifax, Nova Scotia, B3H 3C3. Electronic applications

SAINT MARY'S UNIVERSITY SINCE 1802

One University. One World. Yours.

Dean of Science

Saint Mary's University invites applications and nominations for the position of Dean of the Faculty of Science, effective July 1, 2011.

The Science Faculty at Saint Mary's University has some 75 full time faculty and 34 staff employees. It houses the Institute of Computational Astrophysics, the Maritimes Centre for Green Chemistry, the Regional Geochemistry Laboratory, the Centre for Environmental Analysis and Remediation, and contributes to the CN Centre for Occupational Health and Safety. Faculty members are very active in research which is supported by major sponsors including the Tri-Council Agencies of the Government of Canada and the Canada Foundation for Innovation. Over 60% of NSERC-eligible faculty members hold NSERC grants. Five Canada Research Chairs are held within the Faculty of Science. Over 900 undergraduate students pursue B.Sc. degrees in Astronomy, Biology, Chemistry, Computing Science, Environmental studies, Geography, Geology, Mathematics, Physics and Psychology as well as diplomas in Engineering and Forensic Science. Majors in Mathematics, Psychology, Geography and Environmental Studies are offered in partnership with the Faculty of Arts. Graduate programmes include Ph.D. and M.Sc. programmes in both Astronomy and Psychology and an interdisciplinary M.Sc. in Applied Science. The Science Building has recently undergone a $26M renovation and is adjacent to the new Atrium Building. Additional information on the Faculty and on the University can be found at www.smu.ca.

The Dean is expected to provide innovative leadership, to represent the interests of the Faculty both within the institution and the broader community, and to work in close collaboration with the Faculties of Arts, Commerce and Graduate Studies and Research. The successful candidate will have a vision to enhance the Faculty's reputation as a leader in teaching, research and service. Candidates should have a strong record of successful academic administrative experience, teaching excellence and scholarly publications.

Located in Halifax, Nova Scotia — the Atlantic provinces' largest city and the economic and cultural centre of the region — Saint Mary's has an enrolment of approximately 6,200 full-time and 1,100 part-time students and offers a strong undergraduate education in Arts, Sciences and Commerce as well as graduate programs in strategically selected areas of strength, with an annual operating budget of $105 million. The University employs 947 full-time faculty and staff.

Decanal appointments are for six-year periods and are renewable.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Saint Mary's University is committed to the principles of employment equity. Please respond in confidence to the address below:

Chair, Search Committee for Dean of Science
c/o Office of Vice-President, Academic and Research
932 Robie Street, Halifax, Nova Scotia, B3H 3C3
Email: vpacademic@smu.ca

Consideration of applications will begin on **January 31** and will continue until the position is filled.

www.smu.ca

University Registrar

Brandon University is a leader in providing high quality education to over 3,500 full- and part-time students in arts, sciences, education, music, and health studies. Based in southwestern Manitoba, Brandon University also offers pre-professional and Masters programs, as well as innovative and award-winning outreach programs in a personalized learning environment.

BRANDON UNIVERSITY
Founded 1899

"Something Special"

Brandon University announces its search for the position of Registrar, subject to budget. Reporting to the Vice-President (Academic and Research) this is a key leadership position within the University. As a member of the President's Administrative Council and the Senate, the successful candidate will provide creative administrative leadership and support to all aspects of the registrarial function of the university. The Registrar is responsible for providing the highest possible level of service to prospective and current students, faculty and staff. The Registrar provides leadership in the areas of admissions, records, the Senate Office, scholarships, and the development of strategic enrolment management functions. The successful candidate will provide direct support for credential recognition, transfer credit, registrarial student information systems, web services, and communication. The successful candidate's effectiveness will be enhanced through previous experience with student record system design and implementation. The ability to work in the context of legacy systems is essential.

Qualifications: Masters degree plus a record of successful registrarial experience in a university context are required; along with demonstrated administrative leadership accompanied by a strong vision for renewal, and excellent interpersonal, organizational and conflict resolution skills.

Application Deadline: March 1, 2011 (or until the position is filled).

Start Date: July 1, 2011 or upon availability of successful candidate.

Salary: Commensurate with qualifications and experience.

Term of Appointment: Five years (renewable).

Confidential applications and nominations should be accompanied by detailed curriculum vitae and the names of at least three references.

We thank all applicants for their interest and effort in applying for this position and advise that only candidates selected for interviews will be contacted. Short listed candidates will be expected to provide copies of credentials at time of interview. All qualified candidates are encouraged to apply, however Canadians and permanent residents will be given priority.

Contact:
Dr. Scott Grills
Vice-President
(Academic & Research)
Brandon University
270-18th Street
Brandon, Manitoba
Canada R7A 6A9
E-mail: vp_ar@brandonu.ca
Phone: (204) 727-7455
Fax: (204) 728-7340

For more information visit:
www.brandonu.ca

CAREERS CARRIÈRES

will not be considered. The closing date for applications is February 15, 2011. Although candidates of all nationalities are encouraged to apply, priority will be given to Canadian citizens and permanent residents. Saint Mary's University is committed to principles of employment equity.

■ **ENGLISH (MODERN/CONTEMPORARY AMERICAN LITERATURE & CULTURE) — Saint Mary's University.** The Department of English at Saint Mary's University invites applications for a tenure-track position at the rank of Assistant Professor in the field of Modern and Contemporary American Literature and Culture. The successful candidate will hold a PhD by the time of the appointment. The appointment will begin on July 1, 2011, subject to final budgetary approval. Saint Mary's University is uniquely committed to serving the local, regional, national and international communities, and integrating such activity as part of learning environment for undergraduate and graduate students. The Faculty of Arts is particularly interested in scholars with creative approaches to undergraduate education whose teaching in the Department can also contribute to its interdisciplinary programs. Applicants are encouraged to consult faculty web pages to determine how, as potential hires, they might enrich our intellectual community. http://www.smu.ca/academic/arts/department. Applicants should submit a letter of application, a curriculum vitae, a teaching dossier, including evidence of teaching effectiveness, a sample of recent scholarly writing, graduate school transcripts, and names and contact information of three referees to: Dr. Michael J. Larsen, Chairperson, Department of English, Saint Mary's University, Halifax, Nova Scotia, B3H 3C3. Electronic applications will not be considered. The closing date for applications is January 14, 2011. Although candidates of all nationalities are encouraged to apply, priority will be given to Canadian citizens and permanent residents. Saint Mary's University is committed to principles of employment equity.

■ **ENGLISH (RENAISSANCE/EARLY MODERN NON-DRAMATIC LITERATURE) — University of Western Ontario.** The Department of English, The University of Western Ontario (http://www.uwo.ca/english/) invites applications for a probationary (tenure-track) position at the rank of Assistant Professor, to begin 1 July 2011, in Renaissance/Early Modern Non-Dramatic literature. Additional expertise in a number of approaches to the field are also welcome; these might include (but are not limited to) ecocriticism and the history of science, gender and sexuality, post-colonial studies, textual studies, theory, and visual culture. The completed PhD, or equivalent, and experience and promise in teaching and research are minimum qualifications; published work is advantageous. For PhD candidates in the final stages of the thesis, supervisors must provide written confirmation of the completion date for applications to be considered. Send letter of application with curriculum vitae and copies of transcripts, a writing sample, and three letters of reference to: Dr. J. Plug, Chair, Department of English, The University of Western Ontario, London, ON, Canada, N6A 3K7. Applications must be received by February 4, 2011. Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities.

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■ **FRANÇAIS — Université de Western Ontario.** Le Department d'études françaises à la Faculté des lettres, arts et sciences humaines de l'université Western Ontario, est à la recherche d'un·e professeur·e de littérature et de culture française du XIXe siècle pour un poste probatoire (menant à la permanence), au rang de professeur·e adjoint·e (Assistant Professor). Les fonctions du poste incluent l'enseignement et l'encadrement des étudiant·es aux trois cycles universitaires. Le candidat ou la candidate idéale aura de l'expérience dans l'enseignement, un doctorat ou PhD, et un excellent dossier de publications dans le domaine mentionné. Les études dans un autre domaine d'études culturelles dont, par exemple, les études de la technologie, des médias visuels et/ou interactifs, l'interfamiliale, ou l'adaptation cinématographique. Les candidat·es devront avoir une parfaite maîtrise du français ainsi qu'une bonne maîtrise de l'anglais parlé et écrit pour les fins de collaboration au niveau facultaire. Date d'entrée en fonctions: le 1er juillet 2011. Ce poste est sujet à approbation budgétaire. Veuillez envoyer votre curriculum vitae à la directrice du département ainsi que trois lettres de recommandation que vos répondants prendront soin de faire suivre sous pli séparé. La lettre devra parvenir avant le 15 janvier à l'adresse suivante: Mme Marilyn Randall, Directrice, Département d'études françaises, Université Western Ontario, London (Ontario), N6A 3K7. Tous·tes les candidat·e·s qualifié·e·s sont encouragé·e·s à postuler, toutefois la priorité sera accordée aux citoyen·ne·s et aux résident·e·s permanent·e·s du Canada. L'université Western Ontario s'engage à respecter l'équité en matière d'emploi. Pour promouvoir la diversité dans le lieu de travail, elle encourage toute candidature provenant de femmes et d'hommes qualifiés, y compris les membres de minorités visibles, les autochtones, et les personnes handicapées

G

■ **GEOGRAPHY — University of Western Ontario.** The Department of Geography at The University of Western Ontario is seeking applications for a probationary (tenure-track) positon for a Physical Geographer with expertise in environmental change at the rank of Assistant Professor commencing July 1 2011. We seek an outstanding individual with demonstrated commitment to excellence in research and teaching. The candidate must have a PhD and a strong record of scholarly activity. Applicants are sought in support of a strategic focus on populated landscapes and human modification of landscapes and processes. The perspective may be temporal or spatial at local to global scales combined with expertise in field, lab or computer techniques. The successful applicant is expected to have a strong background and research record/potential in physical sciences, yet to be comfortable and capable of graduate and undergraduate teaching/supervising, and researching within a Social Science faculty and on collaborative projects combining the natural and social sciences. The appointment is intended to consolidate the Physical Geography cluster within the department and to bring complementary skills pertinent to other strategic foci on Urban Systems, Geographic Information Science, and Environment, Development and Health. Potential collaboration with other groups across campus, such as Environment and Sustainability, is an asset. Further information about the Department may be found at: http://geography.ssc.uwo.ca/. The appointment is subject to final budgetary approval. Salary will be commensurate with experience. Applications, including a statement of research and teaching interests, current curriculum vitae and the names and addresses of three referees, together with their e-mail, fax and telephone numbers, should be sent to: Dr. Dan Shrubsole, Professor and Chair, Department of Geography, Social Science Centre, The University of Western Ontario London, Ontario, N6A 5C2, Canada, Tel: (519) 661-3126, Fax: (519) 661-3750; E-mail: dashrub@uwo.ca. Closing date: January 14, 2011 or until postion is filled. E-mailed applications will not be accepted. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities.

■ **GEOTECHNICAL ENGINEERING — University of Waterloo.** The Department of Civil & Environmental Engineering at the University of Waterloo invites outstanding individuals to apply for a tenure-track position in the area of Geotechnical Engineering at the rank of Assistant or Associate Professor. Candidates are sought with a strong background in numerical simulation, rock mechanics, physical modelling or testing, soil-structure interaction, or material characterization. The successful candidate must complement the Geotechnical Engineering and Geomechanics Research Group which presently includes faculty with interests in micro-mechanics, geomechanics, analysis and design of buried infrastructure, geomaterial characterization, non-destructive testing, catastrophic landslides, geohazards, and geo-environmental engineering. Applicants with a PhD in Civil Engineering or a closely related field will be considered. Applicants should be eligible for Professional Engineering registration in the Province of Ontario. Applicants must have a demonstrated ability or have clear potential for excellence in teaching and research. Industrial experience is desirable but not a requirement. The successful applicant is expected to have excellent communication skills, to be able to supervise graduate students and secure research funding, and to teach undergraduate and graduate courses in a wide range of geotechnical subjects. These include soil mechanics, foundation engineering, numerical modelling, and earth structures engineering. The University of Waterloo encourages applications from all qualified individuals including women, members of visible minorities, native peoples and persons with disabilities. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Interested candidates are invited to submit a detailed curriculum vitae, a statement of career objectives, and the names, addresses, E-mail addresses, telephone and FAX number of at least three references. Send to: Professor Neil R. Thomson, Chair, Department of Civil & Environmental Engineering, University of Waterloo, Waterloo, Ontario, N2L 3G1. Further information is provided at the department web site (http://www.civil.uwaterloo.ca/). Applications will be considered at any time until the position is filled.

■ **GESTION — Université McGill.** La faculté de gestion Desautels est à la recherche de candidat·es pour des postes de professeur agrégé/adjoint donnant accès à la permanence, pour des termes limités de professeur adjoint (catégorie spéciale) et de professeur invité dans les domaines de la comptabilité, finance, gestion des d'information, marketing, gestion de la production, comportement organisationnel et politique générale des entreprises. Les candidats possèdent une solide expérience de la recherche ou ont le potentiel de s'y consacrer, ainsi qu'une bonne expérience de l'enseignement. Les candidats au poste de professeur adjoint sont titulaires d'un doctorat ou en instance de le terminer dans l'année. Salaire et échelon sont fonction des qualifications et de l'expérience de recherche des candidats. La faculté de gestion Desautels compte 90 professeurs à plein temps et offre des programmes de baccalauréat en commerce, de MBA et de PhD. Faites parvenir votre candidature, ainsi que trois (3) lettres de références et diplomes (copies) obtenus au Vice-doyen — affaires académiques, Faculté de gestion Desautels, 1001, rue Sherbrooke ouest, Montréal, Québec, H3A 1G5, avant le 31 janvier 2011. Conformément aux exigences prescrites en matière d'immigration au Canada, toutes les personnes qualifiées sont invitées à postuler, la priorité étant toutefois accordée aux citoyens canadiens et aux résidents permanents. L'Université McGill s'engage à respecter les politiques de non-discrimination et d'équité en matière d'emploi. L'Université McGill invite les Autochtones, les membres des minorités visibles et ethniques, les personnes handicapées, les femmes, les personnes d'une minorité en fermes d'identité ou d'orientation sexuelle ou de toute autre minorité découlant d'une diversification subséquente à lui soumettre leur candidature.

■ **GREEK STUDIES (PHRIXOS B. PAPACHRISTIOIS CHAIR IN MODERN GREEK STUDIES) — McGill University.** The Department of History and Classical Studies of McGill University invites applications for the Phrixos B. Papachristidis Chair in Modern Greek Studies. This is a tenure-track position at the rank of assistant professor. The Chair's research and teaching specialization is in modern Greek language and literature. Additional interests in the area of the Department of History and Classical Studies are an asset. Fluency in modern Greek is a requirement for the position. The Chair holder will oversee a Minor concentration in Neo-Hellenic Studies. Please complete the online application: http://www.mcgill.ca/history/academic-job-opportunities/apply/. A letter of introduction, curriculum vitae, one-page statement of teaching philosophy and three confidential letters of references are to be sent electronically to: jobsearch.history@mcgill.ca Note: Applicants are asked to include the words "Papachristidis documents" in the subject line. Referees are asked to include the word "Papachristidis reference" in the subject line. Hard copies of reference letters will be requested at a later stage. Although letters should be addressed to: Professor John Zucchi, Chair, Department of History and Classical Studies, McGill University, Lea 608, 855 Sherbrooke St West, Montreal, Quebec, Canada, H3A 2T7, supporting documents as well as all inquiries concerning the search are to be sent to: jobsearch.history@mcgill.ca. Review of applications will begin on February 15, 2011, and will continue until the position is filled. All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority. McGill University is committed to equity in employment and diversity It welcomes applications from Indigenous peoples, visible minorities, ethnic minorities, persons with disabilities, women, persons of minority sexual orientations and gender identities, and others who may contribute to further diversification. We draw your attention to the self-identification equity form available on our application website which we invite you to complete and return with your supporting documents. If you so wish. McGill University is an English language institution, but knowledge of French would be considered an asset.

H

■ **HEALTH STUDIES & GERONTOLOGY — University of Waterloo.** Applications are being accepted for a tenure track position at the initial rank of Assistant or Associate Professor. We seek a dynamic, innovative scholar with broad teaching and research interests in the socio-behavioural aspects of population health intervention and/or integrated health services or systems. The position will complement existing expertise in a highly multi-disciplinary department concerned with population health, public health, health services, and integrated health systems. Persons with a background in social science, public or population health or health policy will find the position particularly appealing. The successful applicant will balance teaching, graduate supervision, service, and research. Preference will be given to these conducting research in at least one of the following areas: chronic disease prevention and management; health inequalities; health services; integrated health systems; healthy aging; water and food security; or health and the built environment. Teaching may include courses in areas such as population health, health promotion, health policy and evaluation, knowledge translation, global health, health systems, or complexity theory. The candidate will join a dynamic, leading edge Department in the midst of substential growth and transformation. We currently have 25+ faculty, 240 graduate students and 450 undergraduates and offer a BSc in health studies, an MSc in population health, a large distance based MPH, and PhDs in population health, aging health and well being, as well as work and health. We are actively developing new programs and products in health informatics, health evaluation, public health, health systems, and health promotion. Visit www.ahs.uwaterloo ca/hsg/ for details on our programs, faculty, research facilities and centres. The earliest date of appointment will be July 1, 2011. The closing date for applications is February 28, 2011. Please submit a curriculum vitae, a letter of interest, and three letters of reference to: Paul McDonald, Professor and Chair, Department of Health Studies and Gerontology, University of Waterloo, Waterloo, Canada, N2L 3G1. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals including women, members of visible minorities, aboriginal peoples, and persons with disabilities.

■ **HUMAN RIGHTS (TENURE-TRACK) — Wilfrid Laurier University.** Wilfrid Laurier University's Brantford campus invites applications for a tenure-stream appointment in Human Rights and Human Diversity at the rank of Assistant or Associate Professor, subject to final budgetary approval. The appointment is to commence July 1, 2011. Laurier Brantford is a fast-growing campus of Wilfrid Laurier University located in Brantford, Ontario. The campus offers an honours program in Human Rights and Human Diversity. The successful candidate will be expected to offer an introductory course on human rights (HR26D) plus other Human Rights and Human Diversity courses. Candidates are encouraged to identify existing courses and new courses (that may be developed) that they would be qualified and willing to teach (please see www.wlu.ca/brantford/hrhd). A PhD, or near completion, is required. The discipline of the degree is open, but a PhD in human rights, political science, sociology, or a related social science is preferred. Evidence of successful teaching and a productive program of research are essential. Applicants are required to send their application package, including cover letter, CV, sample publication, three letters of reference and evidence of teaching effectiveness (such as evaluations and/or a dossier) to: Andrew M. Robinson, Chair, Human Rights and Human Diversity Hiring Committee, Laurier Brantford, 73 George Street, Brantford, Ontario, N3T 2Y3. E-mail applications will not be accepted; however, letters of reference from referees may be e-mailed to Ms. Margaret Harris (maharris@wlu ca). Wilfrid Laurier University is committed to employment equity and values diversity. We welcome applications from qualified woman and men, including persons of all genders and sexual orientations, persons with disabilities, Aboriginal persons, and persons of a visible minority. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Members of the designated groups must self-identify to be considered for employment equity. Candidates may self-identify in confidence, to the Dean of the Brantford Campus, Dr. Bruce Aral. Further information on the equity policy can be found at https://www.wlu.ca/page.php?grp_id=2465&p=10545. We thank all respondents in advance for their interest in Wilfrid Laurier University. Only those selected for an interview will be contacted. The deadline for applications is February 7th, 2011.

K

■ **KINESIOLOGY (SCHLEGEL RESEARCH CHAIR IN NUTRITION & AGING) — University of Waterloo.** Applications are currently being accepted for a tenure-track position at the Assistant or Associate Professor level in the Department of Kinesiology (www.ahs.uwaterloo.ca/kin/) beginning after July 1, 2011. This position carries with it the title of Schlegel Research Chair in Nutrition and Aging and 70% protected time for research. Candidates must have expertise in a field related to biomedical health aspects of Clinical (human) Nutrition and be able to advance an independent research program. A PhD in Nutrition is essential while a RD designation is an asset, but not essential. Opportunities for multidisciplinary collaboration exist in the Department of Kinesiology and the successful candidate will be expected to interact with the Agri-food for Healthy Aging Initiative (A-HA; http://aha.the-ria.ca/) of the Schlegel-UW Research Institute for Aging (RIA; www.the-ria.ca). The Kinesiology Department is committed to academic and scholarly programs focussed on optimizing healthy lifestyles and improving quality of life. As nutrition is an integral part of this focus, the Department is developing nutrition undergraduate and graduate programs starting with a new minor in Human Nutrition in the Fall 2011, and is expanding the complement of faculty members engaged in nutrition research. Areas of research emphasis for the current position may include, but are not limited to: nutritional determinants of healthy lifestyles, nutrition as a determinant of chronic diseases, and nutrigenomics. A focus on aging-related aspects of the research area is essential for this position as one of the purposes of the Schlegel Research Chairs program is to support scholars who are engaged in research that has the potential to improve the quality of life of seniors. This focus also reflects the need for Kinesiology programs to be leaders in understanding age-related factors that interact with the prevention of illness and injury, and with quality of life. Applicants with a fundamental research focus including healthy and pathological populations are welcome. Potential candidates are expected to have a strong portfolio of scholarly research including peer-reviewed publications in high-quality journals, and evidence of an ability or potential to attract peer-reviewed research funding. Although this position is focussed on research (70%), it also requires teaching and mentoring of undergraduate and graduate students in the area of human nutrition within the context of a comprehensive kinesiology program. Salary range will be commensurate with qualifications and experience. The closing date for applications is December 31, 2010. Applications, consisting of a statement of research interest and teaching experience, a curriculum vitae, and the names and affiliations of three referees should be sent electronically to the attention of: Professor J.W.E. Rush, Chair, Department of Kinesiology, University of Waterloo, Waterloo, Ontario, N2L 3G1, Canada; (sent via email to: Ms. Dawn Cheng, Executive Assistant to the Chair; docheng@uwaterloo.ca). Applicants should also arrange for the three indicated referees to provide letters of

BRANDON UNIVERSITY
Founded 1899

"Something Special"

Student Services
Learning Skills Specialist

Brandon University is a leader in providing high quality education to over 3,500 full- and part-time students in arts, sciences, education, music, and health studies. Based in southwestern Manitoba, Brandon University also offers pre-professional and Masters programs, as well as innovative and award-winning outreach programs in a personalized learning environment.

Brandon University invites applications for a full-time, probationary (tenure-track) appointment as a Learning Skills Specialist. The incumbent will provide learning skills programming in writing and pre-writing strategies with an emphasis on English as an Additional Language. Duties include the development, implementation, evaluation and revision of programming to meet the learning skills needs of individual students and groups of students. The ability to collaborate and work effectively as a member of a team of Student Services professionals is essential. Experience in delivering programs that increase the success of international, aboriginal and at-risk learners in a post-secondary context is an asset. The successful candidate may have the opportunity to teach for-credit transition to university courses and participate in curricular design.

Qualifications: Applicants must hold a minimum of a Master's degree in a relevant discipline and demonstrate expertise in the field of learning assistance.

Application Deadline: January 31, 2011 or until position is filled.

Start Date: July 1, 2011 or upon availability of successful candidate.

Rank and Salary: Professional Associate, rank and salary commensurate with qualifications and experience.

Applicants should submit a curriculum vitae, transcripts and the names and addresses of three references.

We thank all applicants for their interest and effort in applying for this position and advise that only candidates selected for interviews will be contacted. Short listed candidates will be expected to provide copies of credentials at time of interview. All qualified candidates are encouraged to apply, however Canadians and permanent residents will be given priority

Contact:
Mr. David Rowland
Dean of Students
Brandon University
270-18th Street
Brandon, Manitoba
Canada R7A 6A9
E-mail: rowlandd@brandonu.ca
Phone: (204) 727-9635
Fax: (204) 725-2143

For more information visit:
www.brandonu.ca

Faculty Positions – 2011

Thunder Bay Campus

Lakehead University's Thunder Bay Campus invites applications for Tenure Track and Term Faculty positions. The appointments will commence August 1, 2011 at a rank commensurate with experience and qualifications. Preferred candidates will have an earned PhD (or equivalent), a demonstrated potential for research, and a commitment to teaching. All advertised positions are subject to budgetary approval.

Tenure Track Positions in:
- Chemical Engineering • Civil Engineering • Kinesiology
- Political Science • Sociology • Public Health

Limited Term Positions in:
- Business (Marketing) – 3 Years (Information Technology) – 9 months
- Visual Arts – 3 Years

For more information on these and all other positions, please visit our website at:
http://hr.lakeheadu.ca/employment.php

A completed Confirmation of Immigration/Citizenship Status should accompany your package. This form is available on our website at **http://hr.lakeheadu.ca/pdf/immig.pdf**. Applicants should submit a curriculum vitae, a statement of their teaching and research interests, re-prints and pre-prints of publications, and contact information for three references, to:

Dr. Moira McPherson, Acting Vice-President (Academic) and Provost, Lakehead University
955 Oliver Road, Thunder Bay, Ontario, Canada P7B 5E1
e-mail vpacademic@lakeheadu.ca fax: (807) 343-8075

Review of applications will begin on February 15, 2011 and continue until the positions have been filled.

Lakehead University is a comprehensive university with campuses in Thunder Bay and Orillia. It offers post-secondary undergraduate and graduate programs as well as research expertise that meet specific regional needs. The University is known for its multidisciplinary teaching approach that emphasizes collaborative learning and independent critical thinking.

Lakehead University is an Equal Opportunity Employer

Lakehead UNIVERSITY

lakeheadu.ca

CAREERS CARRIÈRES

reference directly to the same electronic address prior to the closing date for applications. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities.

L

■ **LAW (LEGAL STUDIES) — Carleton University.** Subject to budgetary approval, the Department of Law, Faculty of Public Affairs, at Carleton University invites applications for a tenure track appointment in Legal Studies at the rank of Assistant Professor commencing July 1, 2011. The Department invites applications from qualified candidates in the field of Law, Economy and Governance with an emphasis on how law mediates economic relations, including but not limited to, poverty, private Law relations, employment/labour, digitalization, health, environment, corporate governance, and international political economy. The successful candidate will be able to teach in the high demand area of Business Law and will demonstrate a concentration in one of the four areas identified in the University's Strategic plan, namely sustainability and the environment, health, new digital media, and global identities and globalization. Candidates should hold a doctoral degree, or the equivalent, in legal studies, law or a related discipline and demonstrate a capacity for theoretically-informed, interdisciplinary scholarship and teaching. The Department of Law is committed to interdisciplinary legal inquiry and is composed of scholars engaged in interdisciplinary teaching and research from a range of disciplines including criminology, history, law, legal anthropology, political economy, political theory, mass communications, and sociology. The Department currently offers a BA in Law and a MA in Legal Studies. A proposal to offer a PhD in Legal Studies is under appraisal. Applicants are requested, by January 31, 2011, to forward a letter of application, a curriculum vitae, a teaching portfolio, including evidence of teaching performance, or a statement of teaching philosophy, and have three referees forward supporting letters to: Chair, Department of Law, c/o Sandy Herbert, Carleton University, 1125 Colonel By Drive, Ottawa, Ontario, K1S 5B6. Email: sandy_herbert@carleton.ca. Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment and social strength. We welcome those who would contribute to the further diversification of our faculty and its scholarship, including but not limited to women, visible minorities, Aboriginal peoples, persons with disabilities, and persons of any sexual orientation or gender identity. In accordance with the Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents.

■ **LEADERSHIP — Wilfrid Laurier University.** Laurier Brantford is a fast-growing campus of Wilfrid Laurier University located in Brantford, Ontario. We invite applications for a tenure-track appointment in Leadership, subject to final budgetary approval. The appointment will commence July 1, 2011, at the rank of Assistant or Associate Professor. Successful candidates must demonstrate the capacity to teach in the areas of leadership, business and/or technology management. A doctoral degree or doctoral degree requirements completed by June 30, 2011 in a related discipline is required. An active research portfolio including research publications as well as evidence of effective teaching are essential. Candidates with a demonstrated ability to teach and conduct research in an interdisciplinary environment are particularly encouraged to apply. Applicants are required to send a copy of their application package, including a 1–2 page cover letter, a full curriculum vitae, one sample publication, three letters of reference, and evidence of teaching effectiveness (such as evaluations and/or a dossier) to: Dr. Lamine Diallo, Chair, Leadership Hiring Committee, Wilfrid Laurier University, Brantford Campus, 73 George St, Brantford, Ontario, N3T 2Y3. E-mail applications will not be accepted; however, letters of reference from referees may be e-mailed to Ms. Sarah Willey (swilley@wlu.ca). Wilfrid Laurier University is committed to employment equity and values diversity. We welcome applications from qualified women and men, including persons of all genders and sexual orientations, persons with disabilities, Aboriginal persons, and persons of a visible minority. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Members of the designated groups must self-identify to be considered for employment equity. Candidates may self-identify, in confidence, to the Dean of the Brantford Campus, Dr. Bruce Aral. Further information on the equity policy can be found at https://www.wlu.ca/page.php?grp_id=2465&p=10545. We thank all respondents in advance for their interest in Wilfrid Laurier University. Only those selected for an interview will be contacted. The deadline for applications is January 20, 2011.

■ **LEADERSHIP (CHAIR) — University of Western Ontario.** The Richard Ivey School of Business is Canada's premier business school, recognized worldwide for the quality of its management education and research. The School's major activities include: a highly regarded MBA/EMBA program, a distinctive undergraduate program and a well-established doctoral program; as well as an expanding portfolio of programs for executives. The School is internationally oriented in terms of curricula, research, faculty and student exchanges and has campuses in London, Toronto and Hong Kong. The School seeks candidates for a tenured Associate Professor or Professor for a new Chair in Leadership. The successful candidate will be well recognized for his or her leadership-related research and thought leadership; and will have an ongoing record of impactful publications in quality academic and practitioner outlets. Applicants must have a PhD or equivalent. Demonstrated evidence of building effective research and teaching communities is highly valued. The research and teaching conducted and stimulated by the holder of the Chair, as well as outreach activities, will further distinguish the Richard Ivey School of Business as an important source of relevant, applied research in leadership, and help develop the next generation of business leaders. The successful candidate will develop and implement an innovative leadership research agenda within the School. The Chair holder will engage in outreach activities in support of the Ian O. Ihnatowycz Institute for Leadership. In recognition of his or her significant service and research responsibilities the Chair will have a reduced teaching workload. The Chair will be a key contributor to the Ian O. Ihnatowycz Institute for Leadership (www.iveyleadership institute.ca). The Institute plays a pivotal role in bringing together an array of leadership-related activities within the Richard Ivey School of Business and engaging contributors from outside the School. This position is available to begin July 2011. This position is subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities. The submission deadline is February 28, 2011; although applications will be accepted until the position has been filled. For information on how to apply, please visit our website at www.ivey.uwo.ca/faculty/Career_Opps.htm; www.ivey.uwo.ca. Email: facultypositions@ivey.ca.

M

■ **MANAGEMENT — McGill University.** Applications are invited for anticipated tenure-stream appointments, limited term appointments as Assistant Professor (special category), and Visiting Professor in the areas of Accounting, Finance, Information Systems, Marketing, Operations Management, Organizational Behaviour, and Strategy and Organization. Salary and rank are commensurate with the candidate's qualifications and research record. The Desautels Faculty of Management has over 90 full-time faculty and offers B. Com., MBA, and PhD degrees. Please send your Curriculum Vitae along with three (3) copies of letters of reference and copies of diplomas to the Associate Dean — Academic, Desautels Faculty of Management, 1001 Sherbrooke Street West, Montreal, Quebec, H3A 1G5. Closing date to receive applications is January 31, 2011. All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification.

■ **MANAGEMENT SCIENCES (BEHAVIOURAL SCIENCES) — University of Waterloo.** The Department of Management Sciences, Faculty of Engineering, at the University of Waterloo invites applications for a full-time, professorial appointment in the Behavioural Sciences at any level to begin 2011. Applicants should hold a PhD, or be near completion of their doctorate, and have a background in organizational behaviour, psychology, sociology, industrial/systems engineering or a related field. We seek individuals who have demonstrated research and teaching potential in applied aspects of technology use, decision making, new product development, socio-technical systems or human-computer interaction. Ability to conduct experimental research is essential and interest in problems arising from the workplace is highly desirable. An undergraduate degree in engineering will be an asset. Management Sciences is dynamic and growing interdisciplinary department in the Faculty of Engineering that has active research and teaching activities in Information Systems, Operations Research and Management of Technology. The Department offers a co-op undergraduate degree in Management Engineering, as well as MMSc, MASc and PhD programs. Applicants should submit a cover letter along with a curriculum vitae detailing educational background, research and work experience, and copies of up to four selected publications. Letters of recommendation are not required on application but will be requested if a candidate is shortlisted. Applications are to be submitted electronically at https://www.mansci.uwaterloo.ca/OFAS/. Consideration of candidates will take place as applications are received, and continue until the positions are filled. For further information, please contact: Bev Rodgers, Department Advisory Committee on Appointments, Department of Management Sciences, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada, N2L 3G1; email: brodgers@uwaterloo.ca. All qualified candidates are encouraged to apply; however Canadian citizens and permanent residents will be given priority. The University encourages applications from all qualified individuals including women, members of visible minorities, native peoples, and persons with disabilities.

■ **MANAGEMENT SCIENCES (INDUSTRY LIAISON/ENGINEERING DESIGN) — University of Waterloo.** The Department of Management Sciences, Faculty of Engineering, at the University of Waterloo invites applications for a full-time, professorial appointment as a Lecturer. The main responsibilities include liaison with industry within the context of our undergraduate Management Engineering Co-op program and teaching 4th year Management Engineering Design course. The applicant must have Professional Engineer designation with a Master or PhD in any area of engineering relevant to Management Engineering (e.g. Industrial, Mechanical, or Software Engineering). Good communication skills and relevant industrial experience are essential. The position is a two years definite term but it is expected to become a permanent position. Management Sciences is a dynamic and growing interdisciplinary department in the Faculty of Engineering that has active research and teaching activities in Information Systems, Operations Research and Management of Technology. The Department offers a co-op undergraduate degree in Management Engineering, as well as MMSc, MASc and PhD programs. Applicants should submit a cover letter along with curriculum vitae detailing educational background, research and work experience. Letters of recommendation are not required on application but will be requested if a candidate is shortlisted. Applications are to be submitted electronically at https://www.mansci.uwaterloo.ca/OFAS/. Consideration of candidates will take place as applications are received, and continue until the positions are filled. For further information, please contact: Bev Rodgers, Department Advisory Committee on Appointments, Department of Management Sciences, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada, N2L 3G1; Email: brodgers

McMaster-Mohawk Joint Venture | Bachelor of Technology Partnership

The McMaster-Mohawk Bachelor of Technology Partnership invites applications for a contractually limited appointment, for a period of up to three years, to teach in the Bachelor of Technology (B.Tech.) program in

Biotechnology — Teaching Appointment

The successful applicant must have a background/experience in Pharmacology or Biological Chemistry to teach such courses as Pharmacology, Biopharmaceuticals, Biomaterials and Bioreactor Processes.

Description of the B.Tech. program and its curricula are available at: ***learningin3d.ca***

Candidates must have at least a master's degree with extensive experience in the pharmaceutical industry, but preference will be given to candidates with a doctoral degree in the field of specialization. Candidates must possess excellent communication skills and a strong commitment and demonstrated ability in classroom instruction. Experience in teaching engineering, technology, science or mathematics courses at the university level is essential; relevant industrial experience is an asset.

Review of applications will begin immediately and continue until the position is filled with an anticipated start date of July 1, 2011. Please forward your curriculum vitae, a statement of teaching philosophy, and the names and addresses of three professional references to:

Alan Murray, Executive Director, McMaster-Mohawk Bachelor of Technology Program,McMaster University, Hamilton, Ontario, Canada at info@mcmastermohawk.ca.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. McMaster is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities.

McMaster University ENGINEERING

mohawk COLLEGE

BRANDON UNIVERSITY
Founded 1899

"Something Special"

Dean of Science

Brandon University is a leader in providing high quality education to over 3,500 full- and part-time students in arts, sciences, education, music, and health studies. Based in southwestern Manitoba, Brandon University also offers pre-professional and Masters programs, as well as innovative and award-winning outreach programs in a personalized learning environment.

The City of Brandon has a population of approximately 46,000 and offers a high quality of living. Brandon is a culturally-rich community with a vibrant economy and many all-season recreational opportunities. It is situated one hour from Riding Mountain National Park and is two hours west of the City of Winnipeg.

The new Dean will be an experienced and dynamic leader whose focus on the strength and breadth of the Faculty of Science and its potential inspires faculty and staff to deliver an excellent educational experience to students. S/he will promote innovation in research on the part of faculty members and students and will build upon prior Tri-Council and other external research funding accomplishments. The successful candidate will continue to raise the profile of the Faculty within the University and externally. The ideal candidate will be a respected scholar and educator, eligible for tenured appointment at the rank of associate or full professor. The Faculty of Science is home to the departments of Applied Disaster and Emergency Studies, Biology, Chemistry, Geography, Geology, Mathematics and Computer Science, Physics and Astronomy, and Psychology as well as an inter-disciplinary Environmental Science program. The new Dean will provide the leadership necessary to balance the unique demands of the Faculty of Science in its efforts to promote strengths in teaching and research and to support proposed master's programs within the faculty.

Qualifications: Ph.D. and professional experience appropriate for tenured appointment at the rank of associate or full professor are required.

Application Deadline: February 15, 2011 (or until position is filled).

Start Date: July 1, 2011 or upon the availability of the successful candidate.

Term of Appointment: Five years (renewable).

Salary: Commensurate with qualifications and experience.

Please send a letter of application, a CV and the names/addresses of three references.

We thank all applicants for their interest and effort in applying for this position and advise that only candidates selected for interviews will be contacted. Short listed candidates will be expected to provide copies of credentials at time of interview. All qualified candidates are encouraged to apply, however Canadians and permanent residents will be given priority.

Contact:
Dr. Scott Grills
Vice-President
(Academic & Research)
Brandon University
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Canada R7A 6A9
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For more
Information visit:
www.brandonu.ca

if you can learn to read,
you can learn to do, and be, anything.

visit us online at codecan.org

code
read. learn. live.

THE UNIVERSITY OF BRITISH COLUMBIA

DEPARTMENT OF **MECHANICAL ENGINEERING**

Assistant Professor
Applied Thermodynamics

The Department of Mechanical Engineering at the University of British Columbia seeks an outstanding individual for a tenure-track position at the Assistant Professor level in the broad area of Applied Thermodynamics (including, but not limited to, engines, fuel cells, other renewable energy systems, and green buildings). The starting date will be July 2011, or as soon as possible thereafter.

The ideal candidate will complement our existing strengths and develop an internationally recognized, externally funded research program. Applicants must have either demonstrated or possess a clear potential and interest in achieving excellence in teaching, and provide service to the University and community. Industrial experience is an asset. She/he will hold a Ph.D. degree or equivalent in Mechanical Engineering or a closely related field and will be expected to register as a Professional Engineer in British Columbia.

Further information on the department is available at www.mech.ubc.ca, and information on the employment environment in the Faculty of Applied Science is available at www.apsc.ubc.ca/careers.

The University of British Columbia hires on the basis of merit and is committed to employment equity. UBC is strongly committed to diversity within its community and especially welcomes applications from women, visible minority group members, Aboriginal persons, persons with disabilities, persons of any sexual orientation and gender identity, and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority.

Applicants should submit a curriculum vitae, a statement (1–2 pages) of technical and teaching interests and accomplishments, and names and addresses (fax/e-mail included) of four referees. Applications should be submitted online at **http://hr.ubc.ca/careers/faculty.html**

The closing date for applications is **January 15, 2011**. Please do not forward applications by e-mail.

CAREERS CARRIÈRES

@uwaterloo.ca. All qualified candidates are encouraged to apply; however Canadian citizens and permanent residents will be given priority. The University encourages applications from all qualified individuals including women, members of visible minorities, native peoples, and persons with disabilities.

■ **MANAGEMENT SCIENCES (INFORMATION SYSTEMS/DATA-MINING) — University of Waterloo.** The Department of Management Sciences at the University of Waterloo invites applications for full-time faculty appointments in Information Systems at any level (assistant, associate or full professor) to start in late 2010 or 2011. Applicants should hold a PhD, or be near completion of their doctorate, and have demonstrated research and teaching potential in industrial, systems or software engineering, computer science or related fields. We seek individuals in the area of Information Systems with a strong technical background and interest in knowledge discovery, data mining, text mining, information extraction, or machine learning. Interest in practical problems and application is highly desirable. Consideration of candidates will begin immediately and will continue until the positions are filled. The Department offers a co-op undergraduate degree in Management Engineering as one of the disciplines in the Faculty of Engineering, as well as Master's and PhD programs. Examples of courses that could be taught by the successful candidate include Data Warehousing and Mining, Digital Computation, Algorithms and Data Structures, Database Systems, Information Systems Analysis and Design, Principles of Software Engineering, Decision Support Systems, Telecommunication Systems. The successful candidate will join a dynamic and growing interdisciplinary department in the Faculty of Engineering that has active research and teaching activities in Information Systems, Operations Research and Management of Technology. Applicants should submit a cover letter along with a curriculum vitae detailing educational background, research and work experience, and copies of up to three selected publications. Letters of recommendation are not required on application but will be requested if a candidate is shortlisted. Applications are to be submitted electronically at: https://www.mansci.uwaterloo.ca/OFAS/. Consideration of candidates will begin immediately and will continue until the positions are filled For further information, please contact: Bev Rodgers, Department Advisory Committee on Appointments, Department of Management Sciences, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada, N2L 3G1; Email: brodgers@uwaterloo.ca All qualified candidates are encouraged to apply; however Canadian citizens and permanent residents will be given priority. The University encourages applications from all qualified individuals including women, members of visible minorities, native peoples, and persons with disabilities.

■ **MANAGEMENT SCIENCES (OPERATIONS RESEARCH) — University of Waterloo.** The Department of Management Sciences at the University of Waterloo invites applicaUons for full-time, professoJial appointments in Operations Research at any level to begin January 2011 or later. Applicants should hold a PhD, or be near completion of theli doctorate, and have a strong technical background in industrial/systems engineering or a related field. We seek individuals who have demonstrated research and teaching potential in areas such as energy, healthcare, logistics and supply chain management. Individuals in any field of operations research are encouraged to apply, but we are particularly seeking those with interests and experience in the application of probabilistic modelling in industry settings. Management Sciences is dynamic and growing interdisciplinary department in tha Faculty of Engineering that has active research and teaching activities in Information Systems, Operations Research and Management of Technology. The Department offers a co-op undergraduate degree in Management Engineering, as well as MMSc, MASc and PhD programs. Examples of courses that could be taught by the successful candidate Include Introductory and advanced topics in operations research/industrial engineering, optimization, simulation, decision analysis, stochastic processes, work processes and facility design. Applicants should submit a cover letter along with a curriculum vitae detailing educational background, research and work experience, and copies of up to four selected publications. Letters of recommendation are not required on application but will be requested if a candidate is shortlisted. Applications are to be submitted electronically at https://www.mansci.uwaterloo.ca/OFAS/. Consideration of candidates will take place as applications come in and will continue unal the positions are filled. For further information, please contact: Bev Rodgers, Department Advisory Committee on Appointments, Department of Management Sciences, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada, N2L 3G1; Email: brodgers@uwaterloo.ca. All qualified candidates are encouraged to apply; however Canadian citizens and permanent residents will be given priority. The Unversity encourages apollcations from all qualified individuals including women, members of visible minorities, native peoples, and persons with disabilities.

■ **MECHANICAL & MECHATRONICS ENGINEERING — University of Waterloo.** The Department of Mechanical and Mechatronics Engineering at the University of Waterloo invites applications from outstanding individuals for a tenure-track position at the assistant, associate, or full professor rank with research interests in materials engineering. Preference will be given to candidates with expertise in the general areas of solidification, liquid and solid-state phase transformations and physical metallurgy with application to manufacturing processes such as casting and/or brazing and soldering. A strong background in experimental methods in materials science would be an asset. Materials Engineering and Processing is a joint of Mechanical and Mechatronics Engineering at Waterloo and this creates unique opportunities for multi-disciplinary research collaborations. Applicants must have excellent communication skills, and hold a PhD in Materials Science and Engineering or a closely related discipline with relevant experience, potential or proven ability for excellence in teaching and research. Duties will include teaching of undergraduate and graduate courses in a Cooperative Education Program, supervising graduate and undergraduate student research, and undertaking an active research pigram. Applicants should submit a cover letter along with a curriculum vitae, a concise research and teaching vision statement, and the names of three references to: Dr. Pearl Sullivan, Chair, Department of Mechanical and Mechatronics Engineering, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada, N2L 3G1; Email: mechair@mme.uwaterloo.ca. All qualified candidates are encouraged to apply; however Canadian citizens and permanent residents will be given priority. The Unversity encourages apollcations from all qualified individuals including women, members of visible minorities, native peoples, and persons with disabilities.

■ **MECHANICAL & MECHATRONICS ENGINEERING — University of Waterloo.** The Department of Mechanical and Mechatronics Engineering at the University of Waterloo invites applications from outstanding individuals for a tenure-track position at the assistant, associate, or full professor rank with research background in industrial/systems engineering or a related field. We seek individuals who have demonstrated research and teaching potential in areas such as energy, healthcare, logistics and supply chain management. Individuals in any field of operations research are encouraged to apply, but we are particularly seeking those with interests and experience in the application of probabilistic modelling in industry settings. Management Sciences is dynamic and growing interdisciplinary department in tha Faculty of Engineering that has active research and teaching activities in Information Systems, Operations Research and Management of Technology. The Department offers a co-op undergraduate degree in Management Engineering, as well as MMSc, MASc and PhD programs. Examples of courses that could be taught by the successful candidate Include Introductory and advanced topics in operations research/industrial engineering, optimization, simulation, decision analysis, stochastic processes, work processes and facility design. Applicants should submit a cover letter along with a curriculum vitae detailing educational background, research and work experience, and copies of up to four selected publications. Letters of recommendation are not required on application but will be requested if a candidate is shortlisted. Applications are to be submitted electronically at https://www.mansci.uwaterloo.ca/OFAS/. Consideration of candidates will take place as applications come in and will continue unal the positions are filled. For further information, please contact: Bev Rodgers, Department Advisory Committee on Appointments, Department of Management Sciences, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada, N2L 3G1; Email: mechair@mme.uwaterloo.ca. All qualified candidates are encouraged to apply; however Canadian citizens and permanent residents will be given priority. The Unversity encourages apollcations from all qualified individuals including women, members of visible minorities, native peoples, and persons with disabilities.

■ **MECHANICAL & MECHATRONICS ENGINEERING — University of Waterloo.** The Department of Mechanical and Mechatronics Engineering at the University of Waterloo invites applications from outstanding individuals for a tenure-track position at the assistant, associate, or full professor rank with research background in the general area of nanomaterials. Applicants are sought with expertise in one or more of the following research areas: nanoscale surfaces/interfaces, processing, characterization and properties of nanostructured materials, nanomechanics, nanoscale sensing materials and technologies. Research in other areas that support nanoscale materials engineering will also be considered. Applicants must have excellent communication skills, and hold a PhD in Materials Science and Engineering or a closely related discipline with relevant experience, potential or proven ability for excellence in teaching and research. Duties will include teaching of undergraduate and graduate courses in a Cooperative Education Program, supervising graduate and undergraduate student research, and undertaking an active research progrm. Applicants should send their application, a concise research and teaching vision statemanr, and the names of three references to: Dr. Pearl Sullivan, Chair, Department of Mechanical and Mechatronics Engineering, University of Waterloo, Waterloo, Ontario, Canada, N2L 3G1; Email: mechair@mme.uwaterloo.ca. Applications will be accepted until suitable candidates are found Eligibility for registration as a Professional Engineer is a requirement. The successful applicant is expected to have an engineering license for practice in Canada or to apply for an engineering license with the Professional Engineers of Ontario within five years. The salary will be commensurate with qualifications and experience. In accordance with Canadian mmigration policy, Canadian citizens or landed Immigrants who meet the qualifications will be given priority for appointment. Information about the Faculty, Department and the Collaborative Graduate Program in Nanotechnology can be found at www.eng.uwaterloo.ca, www.mme.uwaterloo.ca and http://www.mme.uwaterloo.ca/grad/Nano.php. The University of Waterloo encourages applications from all qualified women and men, members of visible mmorities, native peoples and persons with disabilities.

■ **MECHANICAL & MECHATRONICS ENGINEERING (NANOMATERIALS) — University of Waterloo.** The Department of Mechanical and Mechatronics Engineering at the University of Waterloo invites applications from outstanding individuals for a tenure-track position at the assistant, associate, or full professor rank with research background in the general area of nanomaterials. Applicants are sought with expertise in one or more of the following research areas: nanoscale surfaces/interfaces, processing, characterization and properties of nanostructured materials, nanomechanics, nanoscale sensing materials and technologies. Research in other areas that support nanoscale materials engineering will also be considered. Applicants must have excellent communication skills, and hold a PhD in Materials Science and Engineering or a closely related discipline with relevant experience, potential or proven ability for excellence in teaching and research. Duties will include teaching of undergraduate and graduate courses in a Cooperative Education Program, supervising graduate and undergraduate student research, and undertaking an active research progrm. Applicants should send their application, a concise research and teaching vision statemanr, and the names of three references to: Dr. Pearl Sullivan, Chair, Department of Mechanical and Mechatronics Engineering, University of Waterloo, Waterloo, Ontario, Canada, N2L 3G1; Email: mechair@mme.uwaterloo.ca. Applications will be accepted until suitable candidates are found Eligibility for registration as a Professional Engineer is a requirement. The successful applicant is expected to have an engineering license for practice in Canada or to apply for an engineering license with the Professional Engineers of Ontario within five years. The salary will be commensurate with qualifications and experience. In accordance with Canadian mmigration policy, Canadian citizens or landed Immigrants who meet the qualifications will be given priority for appointment. Information about the Faculty, Department and the Collaborative Graduate Program in Nanotechnology can be found at www.eng.uwaterloo.ca, www.mme.uwaterloo.ca and http://www.mme.uwaterloo.ca/grad/Nano.php. The University of Waterloo encourages applications from all qualified women and men, members of visible mmorities, native peoples and persons with disabilities.

McMaster-Mohawk Joint Venture | Bachelor of Technology Partnership

The McMaster-Mohawk Bachelor of Technology Partnership invites applications for a Contractually Limited Appointment to teach in the Bachelor of Technology-Process Automation Technology (PAT) program.

PROCESS AUTOMATION TECHNOLOGY

Description of this program and the curriculum are available on the Bachelor of Technology Partnership website: **learningin3D.ca**

Appointments will be made for a period of up to three years with the opportunity for renewal. Candidates must have at least a master's degree and preferably a doctoral degree in Instrumentation & Control or any related field of study along with experience in the following areas:

i. Industrial Networks (HART, FF, Profinet, As-I, BACnet, etc)
ii. C++, VB.NET, ASP. NET & LABVIEW Programming
iii. IEC 1131 Programming Languages
iv. Automation System Specification, Design & Integration
v. Motion Control & Vision

Candidates must possess excellent communication skills and a strong commitment and demonstrated ability in classroom instruction. Experience in teaching engineering, technology, science or mathematics courses at the university level is essential; relevant industrial experience is an asset. Review of applications will begin immediately and continue until the position is filled.

Send an application letter, your curriculum vitae, a statement of teaching philosophy, and the names and addresses of three professional references to: **Alan Murray, Executive Director, McMaster-Mohawk Bachelor of Technology Program, at info@mcmastermohawk.ca.**

Applications will be accepted until the position has been filled. The anticipated started date is July 1, 2011.

All qualified candidates are encouraged to apply, however, Canadian citizens and permanent residents will be given priority. McMaster is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities

McMaster University ENGINEERING

mohawk COLLEGE

Western

The University *of* Western Ontario
Centre de la formation continue

Directeur / Directrice
École de langue française de Trois-Pistoles

L'Université Western Ontario, en partenariat avec la ville de Trois-Pistoles (Québec), est un leader dans la programmation d'immersion française. Depuis 1933 Western offre des cours de langue dans un véritable laboratoire de langue vivant qu'est la ville de Trois-Pistoles.

L'Université solhcite des candidatures pour le poste de directeur/directrice de son École de langue française de Trois-Pistoles avec date d'entrée en fonction prévue pour le printemps 2011.

L'École offre des cours crédités de langue, littérature et civilisation françaises au niveau du premier cycle pendant deux sessions consécutives dont la première commence au début mai et dont la seconde se termine à la mi-août; pendant ce temps le directeur réside à Trois-Pistoles.

Les candidats doivent démontrer de l'expérience dans l'enseignement du français au niveau universitaire ainsi que des aptitudes en administration. Les candidata doivent être bilingues.

Pour de plus amples renseignements et les informations nécessaires pour postuler, veuillez communiquer avec le bureau de l'École par courriel seulement à **tpistole@uwo.ca.**

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■ **PHILOSOPHY — Simon Fraser University.** Lecturer, beginning September 1, 2011. PhD required by the start date. Specialization in the discipline is essential, but the position is a teaching appointment with no requirement of research activity. Preference will be given to candidates with demonstrated strength in teaching and ability to teach courses in Metaphysics and Epistemology, broadly conceived, Intro Logic and Critical Thinking. Ability to teach Environmental Ethics or similar courses with cross-disciplinary appeal is highly desirable. Teaching load: Normally 8 courses over twelve months, with eligibility for non-teaching terms and study leave. The appointment will be probationary for one year, after which it becomes an appointment without term. For additional information about the position and the department consult: http://www.sfu.ca/philosophy. Applicants should submit a detailed letter of application, CV, 3 letters of reference, transcript of academic record, evidence of teaching record, statement of teaching philosophy, and sample syllabi to: Lecturer Search, Department of Philosophy, Simon Fraser University, 8888 University Drive, Burnaby, BC, V5A 1S6. Review of applications will begin January 15, 2011 and continue until the position is filled. Simon Fraser University is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants. All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority. Under the authority of the University Act, personal information that is required by the University for academic appointment competition will be collected. For further details see: http://www.sfu.ca/vpacadamic/Faculty_Openings/Collection_Notice.html. Position subject to budgetary approval.

■ **PHYSICS, ASTRONOMY & INSTITUTE FOR QUANTUM COMPUTING (IQC) — University of Waterloo.** Applications are being invited for tenured or tenure-track faculty positions, targeted towards a Tier 2 Canada Research Chair (exceptional candidates and those with seniority will be given priority consideration), at the Institute for Quantum Computing (IQC) with the Department of Physics & Astronomy at the University of Waterloo. The search is focused on experimental physicists with strong research accomplishments in the field of quantum information (although exceptional theorists will also be considered). In addition to a faculty appointment in the department, the candidate will receive a teaching reduction and an additional stipend for a period of five years, with the possibility of renewal. A PhD and significant evidence of excellence in research and the potential for effective teaching are required. Responsibilities will include the supervision of graduate students, as well as teaching at the undergraduate and graduate levels. Salary will depend on the candidate's qualifications. Effective date of appointment is negotiable. The University of Waterloo is host to the Institute for Quantum Computing (IQC). Information about IQC personnel and activities can be found ar http://www.iqc.ca. IQC at present has a complement of 17 faculty in quantum Information from the Faculties of Engineering, Mathematics and Science. The Physics & Astronomy department, http://www.physics.uwaterloo.ca , is part of the Faculty of Science and has thriving groups in astrophysics, biophysics, condensed matter, optics, and quantum information. The candidate will also have the opportunity to interact with scientists at the nearby Perimeter Institute for Theoretical Physics, and UW's Centre for Applied Cryptographic Research. Interested individuals should send their curriculum vitae, up to five selected reprnts/preprints, and the names of three or more references. These can be uploaded via the faculty applicaflon form, which can be found at: http://new.iqc.ca/welcome/searches. For more Information contact: Institute for Quantum Computing, University of Waterloo, Waterloo, Ontario, Canada N2L 3G1; phone: (519) 888-4021 Ext. 37201; fax: (519) 746-8235; e-mail: director@iqc.ca. The application review process will begin on December 15, 2010 and will continue until the positions are filled. These appointments are subject to the availability of funds. All qualified candidates are encouraged to apply, however Canadian citizens and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native people and persons with disabilities.

■ **POLITICAL MANAGEMENT — Carleton University.** Subject to Ontario Council on Graduate Studies' approval of the program, Carleton University invites applications for up to three tenure-track positions to staff a new graduate degree in Political Management. The program, the first of its kind in Canada, is intended to prepare its graduates for positions and careers in electoral and legislative politics — as staff members to cabinet ministers and elected representatives, strategists for political parties, and political liaison officers for civil society organizations. The degree is conceived as an innovative and intensive professional undertaking, though grounded in the academic understanding and critique of existing democratic processes. These new appointments will form the core teaching complement of this degree. Carleton University therefore seeks creative and dynamic individuals who will give shape to the program and prominently establish it as a prestigious and valuable contribution to the national political culture. In addition to their teaching duties, faculty will be expected to conduct research appropriate to the field of Political Management. Applicants should have practical experience in Canadian politics — federal, provincial or municipal — at a senior level. A graduate degree is required and a doctorate preferred. Teaching experience is an asset. A capstone element of the Master of Political Management will be an internship placement with an elected representative, a political party or a campaign. The ability to help establish an all-party internship program will be a consideration. Rank will be commensurate with experience. Application packages should include a detailed curriculum vitae and a statement of interest outlining teaching competencies and a proposed research agenda. The anticipated starting date of the appointment is April 1, 2011 or as soon thereafter as possible. Applicants should arrange for three letters of reference to be sent to: Professor Christopher Dornan, Chair, Search Committee, Clayton H. Riddell Graduate Program in Political Management, Arthur Kroeger College of Public Affairs, Carleton University, 1125 Colonel By Drive, Ottawa, Ontario, K1S 5B6. The closing date for applications is February 1, 2011. Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment and social strength. We welcome those who will contribute to the further diversification of our faculty and its scholarship including, but not limited to women, visible minorities, Aboriginal peoples, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply but applicants from Canadians and permanent residents will be given priority. Located in the nation's capital, Carleton University is a dynamic research and teaching institution with a tradition of leading change. Its internationally recognized faculty, staff and researchers provide more than 24,000 full- and part-time students from every province and more than 100 countries around the world with academic opportunities in more than 65 programs of study, including public affairs, journalism, film studies, engineering, high technology, and international studies. Carleton's creative interdisciplinary and international approach to research has led to many significant discoveries and creative works in science and technology, business, governance, public policy and the arts. As an innovative institution Carleton is uniquely committed to developing solutions to real-world problems by pushing the boundaries of knowledge and understanding daily. All positions are subject to budgetary approval.

■ **POLITICAL SCIENCE (CHINESE POLITICS) — University of Waterloo.** Applications are being accepted for a fenure-stream assistant or tenured associate professor in the field of Chinese politics, political economy and the emerging role of China in the world. The competition will close Feb. 1, 2011, or when the position is filled. The successful candidate will have a completed PhD and be able to teach courses at the graduate and undergraduate levels. The UW Department of Political Science is home to several rapidly expanding graduate programs in political science, global governance and public service. The ideal candidate will play a key role in departmental graduate expansion, particularly in the areas of China's political and economic emergence in global affairs. The successful candidate will be expected to develop an active, externally-funded research program and to collaborate in the academic life of the department. Excellence in teaching is also expected and the candidate will supply a teaching dossier, including teaching philosophy, peer and/or student evaluations, and course syllabi. The completed application must contain all of the following information: a letter of application describing qualifications and the proposed research program; curriculum vitae; teaching dossier; three letters of reference, and a sample of academic writing. Salary will be commensurate with qualifications and experience. Applications should be mailed to Richard Nutbrown (nutbrown@uwaterloo.ca), Chair, Department of Political Science, University of Waterloo, 200 University Ave W, Waterloo, Ontario, Canada, N2L 3G1 on or before February 1, 2011. All qualified applicants are encouraged to apply, however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities.

■ **POLITICAL SCIENCE (DIRECTOR, MASTERS OF PUBLIC SERVICE) — University of Waterloo.** The University of Waterloo invites applications for Director, Masters of Public Service. The Masters of Public Service is a new professional graduate program designed to prepare recent university graduates for entry level positions in the federal, provincial, Aboriginal and regional/municipal public service. The ideal candidate will be appointed at the rank of Associate or Assistant Professor, commencing as early as January 1, 2011, or when the position is filled. The Director will be responsible for all academic and administrative requirements of the program, including active participation and liaison with senior public servants in the organization and assessment of an eight-month internship program. The successful candidate will have a completed PhD in Political Science, Public Administration or related degree and be able to teach courses on the history and structure of Canadian policy-making institutions, public policy analysis and public administration. The UW Department of Political Science in association with the Dean of Arts Office is the current home of the new Masters of Public Service. The successful candidate will be expected to develop an active research program and to collaborate in the academic life of the Arts Faculty. Excellence in teaching is expected and the ideal candidate will supply a teaching dossier, including teaching philosophy, peer and/or student evaluations, and course syllabi. The completed application must contain all of the following information: a letter of application describing qualifications and areas of research; curriculum vitae; teaching dossier; three letters of reference, and a sample of academic writing. Salary will be commensurate with qualifications and experience. Applications should be mailed to: Richard Nutbrown (nutbrown@uwaterloo.ca), Chair, Department of Political Science, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada, N2L 3G1 on or before February 1st, 2011. All qualified applicants are encouraged to apply, however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities.

■ **POPULATION & PUBLIC HEALTH — University of British Columbia.** Applications are invited for two positions in the School of Population and Public Health at The University of British Columbia at the rank of Assistant or Associate Professor, Tenure Track. The successful candidate will participate in the teaching programs and core activities of the School of Population and Public Health that include undergraduate medical education, five graduate degree programs (MHA, MHSc, MPH, MSc, PhD), and a Royal College residency program in Community Medicine. The successful candidate will also be expected to maintain an active, well-funded research program and to participate actively in the core administrative functions of the School that includes serving on committees and taking a leadership role in School programs. Applicants should hold a PhD degree or an MD with post-graduate degree in epidemiology, public health or a related field. Applicants will be judged based on evidence of research and teaching excellence. Priority will be given to those applicants who hold or who have the potential to hold competitive career research salary awards, who provide the best fit with the School's core mandate and mission, and who can excel at teaching core courses within the School. Salary is cammensurate with qualifications and experience. The anticipated start date is July 1, 2011, or upon a date to be mutually agreed. Applications, including curriculum vitae, teaching dossier, representative publications and the names of four referees should be sent to: Dr. Martin Schechter, Professor and Director, School of Population and Public Health, 2206 East Mall, Vancouver, BC, V6T 1Z3; Email submissions: rhonda.talley@ubc.ca. Closing date: March 31, 2011. The University of British Columbia is Canada's third largest university and consistently ranks among the 35 best universities in the world. Primarily situated in Vancouver, UBC is a research-intensive university and has an economic impact of $4 billion to the provincial economy. The Faculty of Medicine at UBC, together with its partners including BC's Health Authorities, provides innovative programs in the areas of health and life sciences through a province-wide delivery model. The Faculty teaches students at the undergraduate, graduate and postgraduate levels and generates more than $240 million in research funding each year, throughout the province. UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. UBC is strongly committed ta diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, personat of any sexual orientation or gondor identity, and others who may contribute ta the further diversification of ideas. However, Canadian and permanent residants of Canada will be given priority.

■ **PRIMATE NEUROSCIENCE (TIER 2 CRC) — University of Western Ontario.** Tha Schulich School of Medicine & Dentistry (Schulich) and the Faculty of Social Science at The University of Western Ontario (Western), one of

CAREERS CARRIÈRES

Canada's leading research intensive universities, seek applicants for a Tier 2 Canada Research Chair in Primate Neuroscience. In accordance with the regulations set for Tier 2 Canada Research Chairs (www.chairschaires.gc.ca), the candidate will be an excellent emerging researcher who has demonstrated research creativity and innovation, and the potential to achieve international recognition in the field of Primate Neuroscience within the next five to ten years. The Candidate must propose an innovative research program of high quality which would attract excellent trainees, students and future researchers. The Tier 2 CRC will be expected to establish an independent, externally funded, research program. The position will have excellent opportunity to collaborate with Canada Excellence Research Chair in Neurocognition, other CRC's and strong researchers within the Faculty (Centre for Brain and Mind) and the research institutes, Roberts and Lawson. Researchers with experience in novel approaches to primate neurobiology, complementing existing areas of research strength within Schulich and the Faculty of Social Science, and further strengthen the signature area of Neuroscience Research at Western are desirable. Candidates with expertise in (1) electrophysiology in local and large scale neural circuits, (2) monkey fMRI, or (3) novel neural modulation techniques are encouraged to apply. The successful applicant will hold a PhD or an MD, or equivalent, and will be a tenure track appointment at the position of Assistant Professor or at an Associate Professor level if qualifications and experience warrant. The appointment will be made to the Department of Physiology & Pharmacology of Schulich and the Department of Psychology of the Faculty of Social Science with the opportunity for a cross-appointment to an appropriate Clinical Department (Clinical Neurological Sciences or Psychiatry), and for consideration of an appointment as Scientist at the Roberts Research Institute (Roberts) and the Lawson Health Research Institute (Lawson). With full time enrollment of about 32,000, Western graduates students from a range of academic and professional programs. Further information about the Schulich School of Medicine & Dentistry can be found at www.schulich.uwo.ca and/or at www.uwo.ca. Western's Recruitment & Retention Office is available to assist in the transition of successful applications and their families. Please send a detailed curriculum vitae, a brief description of current research program, accomplishments, and future plans, copies of representative publication, and the names of three references to: Dr. Victor Han, Associate Dean, Research, Schulich School of Medicine & Dentistry, Room 3730-2, Clinical Skills Building, The University of Western Ontario, London, Ontario, CANADA, N6A 5C1, Email: Selection.committee@schulich.uwo.ca. Applications will be accepted until the position is filled. Review of applicants will begin after February 1, 2011. Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities.

S

■ **SOCIOLOGY — Saint Mary's University** The Department of Sociology & Criminology at Saint Mary's University invites applications for a tenure track appointment at the Assistant Professor level in Sociology to begin July 1, 2011, subject to final budgetary approval. The Department particularly seeks scholars with teaching and research expertise in one or more of the following areas: Social Inequality & Human Rights; Violence & the State; Surveillance, Social Justice, and Human Security. Candidates should have a PhD or be very near completion. In addition, they must be able to teach a selection of the following courses in the core undergraduate program of the Department: Principles of Social Theory, Introduction to Criminology, Qualitative Methods, Social Power Relations. We encourage applicants to consult faculty web pages to determine how, as potential hires, candidates might enrich or expand the Department's intellectual community, and its strong commitment to critical feminist and anti-oppressive teaching and research. Saint Mary's University and our Department are also committed to serving the local, regional, national, and international communities, and integrating such activity as part of the learning environment for undergraduate and graduate students. Applicants are asked to submit a curriculum vitae, teaching portfolio, an example of recently published work, and the names, addresses and contact information for three referees. Application packages should be sent directly to the Department Chair: Dr. Evangella Tastsoglou, Chair, Department of Sociology and Criminology, Saint Mary's University, Halifax, NS, B3H3C3. Review of applications will begin on January 14, 2011. However, the position will remain open until filled. Early applications are encouraged. Applicants are responsible for ensuring that their files are complete. Although candidates of all nationalities are encouraged to apply, priority will be given to Canadian citizens and permanent residents. Saint Mary's University is committed to principles of employment equity.

■ **SOCIOLOGY — University of Alberta.** The Department of Sociology invites applications for a position in Social Theory at the Associate Professor (tenured) rank, or Assistant (tenure-track) rank, depending upon qualifications. The department is looking for exceptional scholars with strong research and teaching records in the areas of contemporary, classical, and/or feminist theory, and with significant experience in supervising and mentoring graduate students. Applicants must hold a PhD in Sociology or a closely-related discipline. The successful candidate will be expected to maintain a research profile commensurate with employment in a research-intensive university and a highly-regarded Sociology department. The ability to effectively teach undergraduate and graduate students, and to supervise MA and PhD students, is essential. Our department currently has 25.5 full-time continuing faculty members, 6.5 permanent administrative staff, and approximately 500 undergraduate majors and 85 graduate students (about 25 MA and 60 PhD). More than 7000 students register annually for Sociology classes. Most faculty members and graduate students work within three broad areas: social structure and social policy; social theory and cultural studies; and criminology and socio-legal studies. More than half of full-time faculty members currently hold major research grants. We take pride in our reputation as one of the most diverse and inter-disciplinary Sociology departments in Canada. For more information, see: www.sociology.ualberta.ca Complementing a challenging and fulfilling professional career at the University of Alberta, Edmonton and Alberta present diverse cultural, recreational and social opportunities In an attractive economic context; see: www.ualberta.ca. Salary will be commensurate with rank and experience. The position includes a full range of benefits and has a preferred starting date of July 1, 2011. Applicants must submit a letter of application, curriculum vitae, samples of their publications, and a teaching dossier and have three confidential references letters sent by February 14, 2011. Competition No.: A111313176. Interested applicants may apply to: Dr. Harvey Krahn, Professor and Chair, Department of Sociology, University of Alberta, Edmonton, Alberta, Canada T6G 2H4; Phone: (780) 492-0472; Fax: (780) 492-7196; Email: harvey.krahn@ualberta.ca. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

■ **SOCIOLOGY & CRIMINOLOGY (LECTURER) — Saint Mary's University.** The Department of Sociology and Criminology at Saint Mary's University invites applications for a Lecturer position, commencing July 1, 2011. The position involves a three-year limited term appointment with the possibility of conversion into a permanent one, as per SMU Faculty Union's Collective Agreement (section 10.1.26) at http://www.smu.ca/administration/hr/collective.html. The Department offers undergraduate Degrees in Sociology and Criminology as well as a Master of Arts Degree in Criminology. The successful candidate will teach courses primarily at the 1000- and 2000-levels, dependent on Departmental needs. We seek candidates who excel in, and exhibit a deep commitment to, undergraduate teaching in introductory level classes. The teaching load associated with this position consists of eight one-term courses during the academic year and two one-term courses in the summer sessions. In terms of service responsibilities, the successful candidate will be primarily responsible for undergraduate student advising, outreach and promotion of the Department's programs. Candidates should have, at minimum, a demonstrated aptitude for teaching university students, and a master's degree, or considerable work toward a doctoral degree. The lecturer-stream position is new to Saint Mary's. Rather than engaging in research, lecturer-stream faculty are expected to engage in scholarship that enhances teaching and service. Applicants should apply with interest in a teaching-centered career and the understanding that this lecturer-stream post cannot be converted into a research-oriented, tenure-track position. Applicants are asked to submit a covering letter highlighting the congruence between their career aspirations and the nature of the Lecturer position, a curriculum vitae, a teaching portfolio including a statement of teaching philosophy, article reprints and/or any other documentation demonstrating dedication to teaching excellence as well as the names, addresses and contact information for at least three referees who are in a position to describe the candidate's suitability for this Lecturership. Application packages should be sent directly to: Dr. Evangella Tastsoglou, Chairperson, Department of Sociology and Criminology, Saint Mary's University, Halifax, Nova Scotia, B3H 3C3. Applicants are responsible for ensuring that their files are complete. Closing date: The committee will begin reviewing applications on January 14, 2011. (Early application is encouraged. However, the position will remain open until filled). Saint Mary's University is committed to serving the local, regional, national, and international communities, and integrating such activity into the learning environment for undergraduate and graduate students. Although candidates of all nationalities are encouraged to apply, priority will be given to Canadian citizens and permanent residents. Saint Mary's University is also committed to principles of employment equity.

■ **STRUCTURAL ENGINEERING (MATERIALS OR CONSTRUCTION) — University of Waterloo.** The Department of Civil and Environmental Engineering at the University of Waterloo invites applications from outstanding individuals for a tenure-track position at the assistant, associate, or full professor rank in structural engineering, building systems or construction. Applicants should have expertise in one or more of the following research areas: conceptual design of structural systems, construction engineering, structural health monitoring, modern materials, or modelling. Applicants with industrial experience are especially encouraged to apply. Applicants must have potential or proven ability to develop an internationally recognized research program, must have excellent communication skills, and must have a strong commitment to teaching at the graduate and undergraduate levels in such areas as structural design, building systems, construction and materials. The successful applicant is expected to have an engineering license for practice in Canada or to apply for an engineering license with the Professional Engineers of Ontario within five years. Salary will be commensurate with qualifications and experience. In accordance with Canadian immigration policy, Canadian citizens or landed immigrants who meet the qualifications will be given priority for appointment. The University of Waterloo encourages applications from all qualified women and men, members of visible minorities, native peoples and persons with disabilities. Interested applicants are invited to submit their full curriculum vitae, a concise teaching and research vision statement, and the names and full contact information of at least three references to: Professor Neil R. Thomson, Chair, Department of Civil and Environmental Engineering, University of Waterloo, Waterloo, Ontario, N2L 3G1; Email: neil.thomson@uwaterloo.ca. Applications will be considered until the position is filled.

■ **SYSTEMS DESIGN ENGINEERING — University of Waterloo.** Applications are invited for a tenure-track faculty position at the rank of Assistant Professor. Candidates should possess a PhD in engineering and be able to demonstrate strong abilities in both teaching and research. We are seeking a new faculty member to complement our long research history in Image Processing and Computer Vision. The position is open to all research directions within Image Processing and Computer Vision. We seek exceptional candidates who have a strong record of publishing in high quality journals and conferences, a breadth of research activities, demonstrated successful teaching experience, and active interdisciplinary interests. The successful candidate will be expected to, in addition to undergraduate and graduate courses in the areas of image processing, pattern recognition, and signal processing, supervise graduate students, and maintain and further develop their research program. Industrial experience and eligibility for registration with the Professional Engineers of Ontario is highly desirable. Additional information on the University and the Department and its activities can be found at http://www.systems.uwaterloo.ca/index.html. This position will be advertised until a qualified candidate is found. Applications should be forwarded to: Ms. K. Busse, Secretary to the Chair, Department of Systems Design Engineering, University o Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada, N2L 3G1, or by email to: kbusse@uwaterloo.ca. Please format your CV in accordance with the instructions provided at http://www.systems.uwaterloo.ca/about/positions.html. Applicants should also include a statement regarding their research and teaching goals. All qualified candidates are encouraged to apply; however Canadian Citizens and Permanent Residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, Native peoples, and persons with disabilities. This appointment is subject to the availability of funds.

V

■ **VISUAL TEXT ANALYTICS (TIER I CRC) — Dalhousie University.** Dalhousie University is seeking applications or nominations for a Tier I Canada Research Chair (CRC, http://www.chairs.gc.ca) in Visual Text Analytics, within the Faculty of Computer Science. The Chair holder is expected to be an outstanding researcher acknowledged as a world leader in the field, with a superior record of attracting and supervising graduate students and postdoctoral fellows, and to have a track record of fostering collaborative and interdisciplinary research. Eligible applicants must possess the necessary qualifications to be appointed as full professors or associate professors who are expected to be promoted to the full professor level within one or two years of the nomination. The Faculty of Computer Science (http://www.cs.dal.ca) has 28 faculty members, including two Tier II CRCs, and over 200 graduate students. These include masters and doctoral students in Computer Science, masters in Electronic Commerce, Computational Biology and Bioinformatics, and Health Informatics, and Interdisciplinary PhD students. It has research strengths in areas related to the Chair such as knowledge management, data mining, natural language processing, computer networks, privacy and security, databases, information systems, and visualization. It has strong ties to the Faculties of Science, Medicine and the School of Information Management. It was recently awarded significant funding for Visual Text Analytics research and is working closely with a related group at Simon Fraser University and the University of British Columbia. Dalhousie University (http://www.dal.ca) is a member of the G13 research intensive universities in Canada and the Faculty of Computer Science is a research intensive Faculty. It receives funding from sources including NSERC, the MITACS and GRANOCEs, the NSERC Business Intelligence Network, CANARIE, the Nova Scotia Health Research Foundation, Genome Canada, the Tula Foundation, the Green Shield Foundation, IRDC, CIHR, Industry Canada and CFI. It has close working relationships with the local IT industry supported through MITACS ACCELERATE Internships, NSERC CRD and Strategic Project grants, and Atlantic Innovation Fund projects. Significant computing resources are available through the ACEnet clusters. The Tier I CRC in Visual Text Analytics is expected to build on and further develop these strengths by building new partnership opportunities. The Chair will have a reduced teaching load, and the opportunity to apply for CFI funding to support the acquisition of infrastructure through the Leaders Opportunity Fund. Halifax (http://www.halifax.ca), located on the Atlantic coast, is the economic and cultural capital of the Atlantic provinces, with close proximity to Quebec, Ontario, the Northeast United States, and Europe. Nova Scotia (http://www.novascotia.com) offers excellent recreational opportunities for families. Applications should include a curriculum vitae, a statement of research objectives, a 7-year research plan, and the names, affiliations, complete addresses, telephone and fax numbers, and email addresses of five referees. Applications should be addressed to: CRC Appointments Committee, c/o The Dean of Computer Science, Room 104, 6050 University Avenue, Dalhousie University, Halifax, Canada, B3H 1W5. For electronic submission, applications should be sent to appointments@cs.dal.ca. Applications will be accepted until the position is filled. The appointment of all Chairs is subject to final approval by the CRC Secretariat. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons and women.

W

■ **WARDEN & VICE-CHANCELLOR — St John's College, University of Manitoba.** St John's College, a founding and member College of the University of Manitoba, invites applications for the position of Warden & Vice-Chancellor. The Warden & Vice-Chancellor provides dynamic leadership for all College constituencies, is the administrative head and chief executive officer, and has overall responsibility for the academic, administrative, and spiritual life of the College. This includes presiding over the granting of degrees through the College's Faculty of Theology. Applicants must have academic qualifications appropriate to a senior-level university appointment, a significant scholarly record, fundraising skills, and significant administrative experience. Since St. John's has historic and constitutional links with the Anglican Diocese of Rupert's Land, the candidate is expected to represent St John's College by taking an official and active part in the councils of the Anglican Church. In 2010, St. John's has 30 senior fellows who are also full-time academic staff members of the University of Manitoba, or the College, as well as 7 research, junior, and visiting fellows engaged in doctoral or post-doctoral research. There are almost 800 undergraduate and graduate students in the College and they are drawn from almost every Faculty and School in the University. The College distributes about $70,000 in scholarships to students every year. The annual operating budget of the college, which includes a 95-room residence, food services, a café, an administrative staff of 12, as well as a food services and housekeeping staff of about 22, is $ 2 1 million. Further information about the College can be obtained from the Bursar, St. John's College; e-mail: froese@cc.umanitoba.ca or fax 204-474-7610. The normal appointment is for a five-year term. Salary will be on par with experience and other senior administrative positions at the University of Manitoba. Applicants should send a letter of application, a curriculum vitae, and the names of three referees, before January 28, 2011, to the Chair, Warden Search Committee, St. John's College, Winnipeg, Manitoba, R3T 2M5; e-mail: bonnie_hallman@umanitoba.ca or phone: 204-474-9711. Applications are encouraged from qualified women and men, including members of visible minorities, Aboriginal persons, and persons with disabilities. This advertisement is directed to Canadian citizens and permanent residents.

WANTED

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THOMPSON RIVERS UNIVERSITY

KAMLOOPS, BC

TRU invites applications for the following position:

Dean, School of Business & Economics

Thompson Rivers University (TRU) is a uniquely comprehensive, student-focused institution built on over 35 years of excellence in postsecondary education and training. The spectacular main campus is located in Kamloops (pop. 85,000), a prosperous city located just a four-hour drive from Vancouver and in the heart of the southern BC interior, offering world-class tourism and recreation, over 2,000 hours of sunshine annually, and excellent cultural, social and economic opportunities. New training facilities were also recently opened at the regional campus in Williams Lake.

Almost 13,000 students attend TRU's programs on the two campuses each year, including over 1,400 international students from about 71 countries and over 1,600 First Nations/Aboriginal students. Another 10,000 students register for distance and online courses. TRU offers a broad range of program options, including undergraduate and graduate university degrees, career diplomas and certificates, trades training and university preparation. For more information, go to **www.tru.ca**. TRU's strategic plan is available at **www.tru.ca/president/strategic_plan.html**

TRU seeks a strong, innovative leader to guide the School of Business & Economics. The Dean will report directly to the Provost & Vice-President Academic and is accountable for the administration of the School's academic, research, teaching and service activities, as well as its budget and planning processes. The Deen will also be responsible for providing academic and operational leadership to the departments within the School of Business & Economics. As a member of the University's senior leadership team, the Dean will serve as an advocate for both the School and the University, and contribute to the development and implementation of institutional goals and priorities. For more information about the School of Business & Economics, please consult the website at. **http://www.tru.ca/business.html**

Candidates for the Dean of the School of Business & Economics should demonstrate successful leadership and management in an academic setting coupled with a firm sense of the balance between scholarly and entrepreneurial endeavours based on an established record of academic and professional achievements. The Dean must also possess the interpersonal skills required to support effective communication between all stakeholders.

Review of applications will begin in **February 2011,** but applications will be accepted until the position is filled. Documentation should include a covering letter, curriculum vitae and the names of at least three references.

Please send applications to:
Dr. Ulrich Scheck
Provost & Vice-President Academic
Thompson Rivers University
Box 3010, 900 McGill Road
Kamloops, BC V2C 5N3
(or e-mail: jmoores@tru.ca)

In accordance with Canadian Immigration laws, preference will be given to citizens and permanent residents of Canada. TRU is committed to the principles of employment equity. We will communicate with all who express interest.

BOOKSHELF
COIN DES LIVRES

IN REVIEW

Readers Left with Lots to Ponder from Big Book

The Demise of the Library School: Personal Reflections on Professional Education in the Modern Corporate University

Richard J. Cox. Duluth, MN: Library Juice Press, 2010; 348 pp; ISBN: 978-1-93611-718-5, paper $35 USD.

By TONI SAMEK

LIBRARY and information education has had an evolving relationship with the university for more than a century. *The Demise of the Library School* by Professor Richard J. Cox, lead educator in the University of Pittsburgh school of information sciences' archives, preservation, and records management specialization, is a well-written volume of personal and professional thoughts on the state of professional graduate library and archives programs in higher education today.

While there is an abundance of published commentary about the traditional library school's transition to the information school or iSchool of the 21st century, Cox's work is fresh because he anchors it in the changing tides of higher education and provides a sophisticated context for the variation. Much of his treatment is rooted in economic explorations such as decision making based on corporatist efficiencies. While the book is billed as "personal reflections," those contemplations are based on years of experience in the academic trenches and so the content is more universal than the book's label suggests.

Although engaging, the monograph is long-winded and could benefit from further editing. There is too much repetition and reiteration in the text. The essential message, however, is well worth considering and the book's audience should be wider than those teaching, learning and labouring in the library and information studies communities, including archives groups.

Cox makes a strong case for how the success of the academic enterprise rests, in no small part, on the high functioning of its library and information systems. Indeed, all of us in the academy have a vested interest in access to information, privacy and confidentiality, intellectual property, stewardship and preservation of library and special collections and archival materials, intellectual and academic freedom, the free flow of people and ideas, open Internet access, maximum user access to database content and so on. (Just think how many of us are on high alert over Access Copyright on the eve of 2011.)

Perhaps the most urgent audience for this book is people who are new to the academy and who may not know to what extent the time-honoured institution is now wavering. They can learn some important lessons about how higher education is being transformed by a transfer from education to vocation, the new ubiquity of distance delivery models, an eroding professoriate, the rise of the contingent worker model, increase in the number of adjuncts in relation to faculty, full implications of tuition sovereignty, new integrity and civility codes, and emergent distributed faculty.

Perhaps of greatest interest — and what I view to be the heart of the book's intellectual contribution — is Cox's assessment of how professional schools have been the first to devolve in this fashion and arguably with library and information studies at the lead in no small part due to the focus on technology (not technology education) in related programs.

In his words: "It might be that the professional schools have lost some of their edge because the rest of the university looks more like them. Now, professional schools are asked to count students as customers, make decisions enhancing revenues, and to take on work that generates additional funds. For sure, some of the work at solving practical problems continues, but the process of deciding what problems to consider is now heavily influenced by business factors. This means serious trouble for the future of library schools." (p.129)

For those of us who have been around campus for a time, Cox's discussion of the swings in university life and labour will be familiar. His disclosure of faculty meetings devoid of intellectual matters is almost painful to read in its matter-of-factness. We can recognize all of the competitive signs of survival in Cox's iterations: cost recovery models, ever new programs for undergraduates and doctoral students, "innovative" certificates for professionals, the race for internationalization and its companion fee structure, dwindling cores in curricula, labour restructuring (e.g., educational technologists designing courses for teachers to facilitate or moderate), speech codes, and management movements toward post-tenure review.

And for those of us in the overlapping fields of library and information studies, we can interpret Cox's description of the modern corporate university through our own

See THE DEMISE Page A8 →

IN REVIEW

Biography Captures Historian's Illusive Brilliance

Hugh Trevor-Roper: The Biography

Adam Sisman. London, UK: Weidenfeld & Nicolson, 2010; 648 pp; ISBN: 978-0-29785-214-8, cloth £25.

By WILLIAM BRUNEAU

HUGH Trevor-Roper was the writer of *Letters from Oxford* (Richard Davenport-Hines, ed., 2006). Those letters were written to Bernard Berenson, the art critic whose Tuscan mansion was second home to everybody from Logan Pearsall Smith to Bertrand Russell to Trevor-Roper. That book showed how T-R's life was tied to a galaxy of "influential persons," and made surprising disclosures about university politics (not just in Oxford). If the letters were little more than academic gossip, it was of the highest order — and also fabulously well written. The book sold well but left people wondering about T-R himself.

Now Adam Sisman's biography helps complete the picture, suggesting why T-R was taken seriously by people from Harold MacMillan to Rupert Murdoch. Even as he pursued his academic cursus as student (which means "fellow" in the strange lingo of the place) of Christ Church, Oxford (1946–1957), then regius professor of modern history at Oxford (1957–1980), and finally master of Peterhouse, Cambridge (1980–1987), T-R combined a rare sense of intellectual fun with the business of a world in and out of war, recession and change.

Still, Trevor-Roper was hardly a household name in the 20th, still less in the 21st century. Although publication of *Letters* helped his subject's cause, Sisman had the double burden of explaining a complicated man and persuading us that T-R warrants 600 pages of print.

Sisman starts with T-R's privileged childhood, but a childhood in a class-ridden society. The son of a successful North-England physician, he was mostly under the thumb of a rigid mother. Sisman thinks this background, combined with circumstantial factors, accounts for T-R's ambition to be great, but also his dithering.

The received view is that T-R had in him a "big book" about the Puritans, but never quite produced it. Instead, according to his numerous critics, he dithered. This sounds like amateur psychologizing, but Sisman makes it sound at least possibly true.

Trevor-Roper (1914–2003) was sent to preparatory boarding schools, one in nearby Scotland, and thence to Charterhouse (1927–1932). He went to Oxford an able classicist, but transferred to modern history, taking first class honours in 1936. By the time he graduated he was good in German, French, Italian and a half-dozen other useful tongues.

T-R became a research fellow at Merton College, thinking he might take a DPhil. He instead turned his research into his first full-length book, *Archbishop Laud* (1940). His hard-drinking, sporting ways did not interfere with writing.

The tale of his research fellowship (what North Americans would think of as a form of graduate studies) reminds me of James [now Jan] Morris's book on Oxford (1965), especially her chapter on Oxford eccentrics. She mentions Canon Claude Jenkins, fellow of Christ Church, about whom one may also consult the *Oxford Dictionary of National Biography*. Jenkins was famous for lecturing "continuously three mornings a week, often to an audience of one, an ancient alarm clock reminding him to change the subject, perhaps from the Paston letters to the puritans or from Greek epigraphy to the Oxford Movement. He was very discursive: his lectures on Augustine, the date of whose birth he was still discussing at the end of term, contrived to include a list of books on the law of tort." (ODNB, s.v. Jenkins, Claude)

Well, Jenkins was made supervisor of Trevor-Roper's graduate thesis — and Jenkins was, of course, hopelessly unsuited. (p.53) And anyway, T-R, like most non-scientist British scholars of the day, thought a DPhil was *infra dignitatem*, and soon renounced his candidacy. Although the choice sounds reasonable, I wondered why he never seriously

See HUGH TREVOR-ROPER Page A5 →